Co-sponsored By:

FIU Center for Children and Families
Florida International University

The Children’s Trust

SOCIETY OF CLINICAL CHILD & ADOLESCENT PSYCHOLOGY

MIAMI-DADE COUNTY PUBLIC SCHOOLS
A Message from the Chair

Welcome to the 2018 Miami International Child & Adolescent Mental Health (MICAMH) Conference! We are honored to have nearly 500 attendees travel from all over the world to join us for this special, three-day event. The MICAMH Conference, now hosted annually, is one of the world’s leading interdisciplinary conferences presenting state-of-the-art, evidence-based prevention methods and treatments for mental health and educational problems in children and adolescents.

You will hear about the latest research findings on child and adolescent mental health and receive hands-on training from the top child mental health experts in the world. Over the years, we have trained thousands of mental health professionals, educators and students to continue our mission of disseminating knowledge of effective treatments and prevention so that we can give children and their families the best chance of living a healthy and happy life.

We are beyond thankful to have you all come together to truly make a difference for the children and families in our communities that desperately need us.

Best wishes for a memorable and enriching conference!

Sincerely,

Jonathan S. Comer, Ph.D.
MICAMH Conference Chair
GET SOCIAL WITH US!

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@FIUCCF

FIU Center for Children and Families

FIU CCF

USE HASHTAGS!

#MICAMH18

• Tweet conference updates
• Let others know what you're learning
• Let others know who you're meeting
The Breakdown

Psychologists
The CCF has been approved by the American Psychological Association to offer continuing education for psychologists. The CCF maintains responsibility for the program.

Mental Health Counselors
The FIU Counselor Education Program is an NBCC-Approved Continuing Education Provider (ACEP™) and a co-sponsor of the Center for Children and Families’ presentations. The FIU Counselor Education program may award NBCC-approved clock hours for events that meet NBCC requirements. The ACEP™ solely is responsible for all aspects of the program. Provider #4565, effective 9/1/11.

Nurses
The American Nurses Credentialing Center (ANCC) accepts continuing education credit provided by APA providers towards ANCC re-certification.

School Psychologists
The Center for Children and Families is approved by the National Association of School Psychologists to offer professional development for school psychologists. The Center for Children and Families maintains responsibility for the program.

Social Workers
This program is approved by the National Association of Social Workers. (Approval #886608594)

Florida Providers
The conference has also been approved by the Florida Board of Clinical Social Work, Marriage and Family Therapy and Mental Health Counseling; Florida Board of Psychology and Florida Office of School Psychology. Provider #BAP 50-12872.
The Center for Children and Families at Florida International University is comprised of a nationally recognized team of researchers and service providers committed to improving the lives of children and families struggling with mental health problems.

Our mission is to improve the lives of children and families struggling with mental health concerns.
**CLINICAL SERVICES AND RESEARCH**

The CCF provides state-of-the-art services to approximately **3,500 families** each year through clinical services and research programs presenting with the following concerns:

- Academic and Social Skills
- ADHD & Behavioral Problems
- Anxiety & Fears
- Family Stress & Parenting Support
- Mood & Depression
- Trauma

**Education & Training**

The CCF is committed to providing extensive education and training opportunities for the next generation of mental health professionals from all over the country.

The CCF also provides continuing education opportunities in evidence-based approaches for psychologists, mental health professionals and educators. Through CCF’s partnership with Miami-Dade County Public Schools (M-DCPS) and The Children’s Trust, the center has also provided professional development training to more than **6,000 M-DCPS teachers** and nearly **500 schools** that has improved classroom experiences for educators and students.
Featured Keynote Speakers

Thomas H. Ollendick, Ph.D.
Virginia Tech

Connie L. Kasari, Ph.D.
UCLA

Enrique W. Neblett, Jr., Ph.D.
UNC at Chapel Hill

Carolyn Black Becker, Ph.D.
Trinity University

Donna B. Pincus, Ph.D.
Boston University

Andres De Los Reyes, Ph.D.
University of Maryland at College Park

Thomas J. Power, Ph.D., ABPP
Children’s Hospital of Philadelphia

Steven W. Evans, Ph.D.
Ohio University

George J. DuPaul, Ph.D.
Lehigh University

Charlotte Johnston, Ph.D.
University of British Columbia
Workshop Presenters

**Day 1**
- Carolyn Black Becker, Ph.D.
  Trinity University
- Tara S. Peris, Ph.D.
  UCLA, Semel Institute
- Thomas H. Ollendick, Ph.D.
  Virginia Tech
- Connie L. Kasari, Ph.D.
  UCLA
- Nicole M. Fava, Ph.D.
  FIU

**Day 2**
- Donna B. Pincus, Ph.D.
  Boston University
- Charlotte Johnston, Ph.D.
  University of British Columbia
- Erlanger A. Turner, Ph.D.
  University of Houston-Downtown
- Mary Fristad, Ph.D., ABPP
  Ohio State University
- Andres De Los Reyes, Ph.D.
  University of Maryland at College Park

**Day 3**
- Steven W. Evans, Ph.D.
  Ohio University
- George J. DuPaul, Ph.D.
  Lehigh University
- Erika K. Coles, Ph.D.
  FIU
- Thomas J. Power, Ph.D., ABPP
  Children’s Hospital of Philadelphia
- Sannisha K. Dale, Ph.D.
  University of Miami
KOVEN'S FIRST FLOOR MAP
KOVEN’S SECOND FLOOR MAP
A special
THANK YOU
to our partners

The Children’s Trust

SOCIETY OF CLINICAL CHILD & ADOLESCENT PSYCHOLOGY
MICAMH PROGRAM
FEBRUARY 21-23, 2018
D A Y 1
FEBRUARY 21, 2018

8 A.M.
Registration + continental breakfast

KEYNOTE PRESENTATIONS (BAYVIEW BALLROOM)

8:30 A.M.
MICAMH Conference welcome and introduction

8:45 A.M.
Brief, Intensive Treatments for Childhood Anxiety and Phobic Disorders: The future that is now
Thomas H. Ollendick, Ph.D.
Distinguished Professor, Department of Psychology, Virginia Tech

9:45 A.M.
Coffee Break

10 A.M.
State of the Science on Early Interventions for Children with ASD
Connie L. Kasari, Ph.D.
Professor, Human Development and Psychiatry, University of California, Los Angeles

11:05 A.M.
Racism and African American Youth Mental Health
Enrique W. Neblett, Jr., Ph.D.
Associate Professor, Department of Psychology and Neuroscience, University of North Carolina at Chapel Hill

12:05 P.M.
Lunch

1:30 P.M.
Body Dissatisfaction: Why should we care and what can we do about it?
Carolyn Black Becker, Ph.D.
Professor, Department of Psychology, Trinity University

2:30 P.M.
Coffee Break
WORKSHOPS

3 - 5 P.M.

Room 115
Promoting Body Acceptance in a World that Fosters Body Hatred: Lessons from the Body Project
Carolyn Black Becker, Ph.D.
Professor, Department of Psychology, Trinity University

Room 114
Obsessive Compulsive Disorder in Children and Adolescents
Tara S. Peris, Ph.D.
Associate Professor of Psychiatry and Biobehavioral Sciences, UCLA Semel Institute

Room 117
One Session Treatment of Specific Phobias: Prevention and Intervention
Thomas H. Ollendick, Ph.D.
Distinguished Professor, Department of Psychology, Virginia Tech

Room 122
Social Communication Intervention for Children with ASD
Connie L. Kasari, Ph.D.
Professor, Human Development and Psychiatry, University of California, Los Angeles

Room 120
Resilient Sexualities: Sexual Health and Well-Being Despite Childhood Trauma and Adversity
Nicole M. Fava, Ph.D.
Assistant Professor, School of Social Work, Florida International University

5 P.M.
Poster presentations (first-floor hallway)

6 P.M.
End of day
DAY 2
FEBRUARY 22, 2018

Registration + continental breakfast

KEYNOTE PRESENTATIONS (BAYVIEW BALLROOM)

MICAMH Conference welcome and introduction

Recent Advances in the Development of Psychological Treatments for Adolescents with Panic Disorder
Donna B. Pincus, Ph.D.
Associate Professor, Department of Psychological and Brain Sciences, Boston University

Coffee Break

Special Issues in Clinical Child and Adolescent Assessment
Andres De Los Reyes, Ph.D.
Associate Professor, Department of Psychology, University of Maryland at College Park

Integrating Behavioral Health Services into Primary Care
Thomas J. Power, Ph.D., ABPP
Chief Psychologist, Department of Child and Adolescent Psychiatry and Behavioral Sciences, Children’s Hospital of Philadelphia

Lunch
1:45 - 5 P.M.  
(coffee break at 3:30 p.m.)

**WORKSHOPS**

**Room 122**  
Helping Children Grow Up Brave: Evidence-Based Strategies for Helping Youth Overcome Fear, Stress, and Anxiety  
Donna B. Pincus, Ph.D.  
*Associate Professor, Department of Psychological and Brain Sciences, Boston University*

**Room 117**  
Parental Cognitions: Assessment and Treatment Implications  
Charlotte Johnston, Ph.D.  
*Professor, Department of Psychology, University of British Columbia*

**Room 115**  
Bridging the Gap: Understanding and Addressing Barriers to Treatment for Ethnic Minority Families  
Erلanger A. Turner, Ph.D.  
*Assistant Professor of Psychology, Department of Social Sciences, University of Houston-Downtown*

**Room 114**  
Evidence-Based Treatment for Youth with Mood and Comorbid Disorders  
Mary Fristad, Ph.D., ABPP  
*Professor, Department of Psychiatry and Behavioral Health, The Ohio State University Wexner Medical Center*

**Room 120**  
Multi-Modal Assessment of Adolescent Social Anxiety  
Andres De Los Reyes, Ph.D.  
*Associate Professor, Department of Psychology, University of Maryland at College Park*

5 P.M.  
**Poster presentations** (first-floor hallway)

6 P.M.  
End of day
DAY 3  
FEBRUARY 23, 2018

Registration + continental breakfast

KEYNOTE PRESENTATIONS (BAYVIEW BALLROOM)

8:30 A.M.

MICAMH Conference welcome and introduction

8:45 A.M.

School Mental Health Services Are Central to Best Practices for Youth with Emotional and Behavioral Problems
Steven W. Evans, Ph.D.  
Professor, Department of Psychology, Ohio University

9:45 A.M.

Coffee Break

10 A.M.

Response to Intervention (RTI) Process and Strategies for Elementary School
George J. DuPaul, Ph.D.  
Professor of School Psychology, Department of Education and Human Services, Lehigh University

11:05 A.M.

Families and ADHD
Charlotte Johnston, Ph.D.  
Professor, Department of Psychology, University of British Columbia

12:05 P.M.

Lunch
WORKSHOPS

Room 120
School Mental Health Services for Adolescents with ADHD
Steven W. Evans, Ph.D.
Professor, Department of Psychology, Ohio University

Room 114
Classroom Management Strategies for Students with ADHD and Disruptive Behavior
George J. DuPaul, Ph.D.
Professor of School Psychology, Department of Education and Human Services, Lehigh University

Room 117
Building Social and Behavioral Competencies in the Elementary School Setting
Erika K. Coles, Ph.D.
Director of Clinical Training, Department of Psychology, Florida International University

Room 115
Promoting Homework Success: Strategies for Parents, Teachers, and Students
Thomas J. Power, Ph.D., ABPP
Chief Psychologist, Department of Child and Adolescent Psychiatry and Behavioral Sciences, Children's Hospital of Philadelphia

Room 122
Using What We Know from Evidence-Based Approaches to Assist Children and Adolescents in Coping with Marginalization, Discrimination, and Oppression
Sannisha K. Dale, Ph.D.
Assistant Professor, Department of Psychology, University of Miami

5 P.M. Poster presentations (first-floor hallway)

6 P.M. End of day
**Poster Presenters**

**Day 1**

The Relation of Maternal Anxiety and Depression Symptoms to Child-Report of Maternal Accommodation  
Shannon L. Harper, Megan Hamil, Lauren Pascarella, Jordan Smith, Babetta Matha, Allison Morton, & Catherine C. Epkins

Effects of Emotional Disturbance on Children Involved in the Foster Care System  
Samantha Clark, Kourtney L. Schroeder, & Kelly Gibson

Investigation on Eating Behaviors and Nutritional Intake of Children with Autism Spectrum Disorder Compared to Typically Developing Children  
Soojin Kim & Daesung Seo

Response Inhibition and Emotion Regulation Among Children with Attention-Deficit/Hyperactivity  

The Yonsei Mindreading Face Battery (Y-CAM): Detecting Subtle Emotion Recognition in Adolescents with Autism Spectrum Disorder  
Eun Sun Chung & Kyong-Mee Chung

Community Needs Assessment of Current Transition Planning Program and services Offered to Youth with Autism Spectrum Disorder  
Carly Rubenfeld

Evaluating the Creative Achievement Questionnaire in an Emerging Adulthood Population  
Emma G. Chaplin, Logan T. Smith, & Eric A. Youngstrom

The Efficacy of a DBT-A Program in a Population of Predominantly Hispanic Youth  
Michelle Hendrickson, Claudia Ranaldo, & Melissa Oliva

Early intensive behavioral intervention for autism: Effects on problem behaviors and parents’ psychological adjustment  
Sae Yeon Seong & Yung Jae Suh

Therapeutic alliance across videoconferencing based and face-to-face treatment formats for early child obsessive-compulsive disorder  
Natalie Hong, Bridget Poznanski, Jami M. Furr, & Jonathan S. Comer

**Day 2**

Parental and Adolescent Reports on the Six-Item ADHD Self-Report Scale (ASRS-6) in Relation to Conflict, Depression, and Anxiety  
Lauren M. Keeley, Noor Qasmieh, Bridget A. Makol, & Andres De Los Reyes

Self-Reported Emotion Regulation in Children: Outcomes in the Resilience Builder Program®  
Kristyn N. Donohue, Mary K. Alvord, & Brendan A. Rich

Maternal Emotional Role-Confusion, Depressive Symptoms, and Emotion Socialization Strategies: Links with Preadolescent Empathy  
Nicholette C. Lewis, Joanna G. Hurley, Kathryn M. Graham, & Laura E. Brumaru

Maternal fears or the interference of these fears: Which is a better predictor of child anxiety?  
Maddison N. Lynn & Maureen A. Sullivan

Integrating Adolescent, Parent, and Peer Confederate Reports of Adolescent Social Anxiety: Links to Observed Anxiety and Referral Status  
Bridget A. Makol, Lara E. Glenn, Eric A. Youngstrom, & Andres De Los Reyes
The Role of Cumulative Risk on Intervention Outcomes for Infants at-risk for Behavioral Disorders
Pernia Heymann, Biymna Heflin, & Daniel M. Bagner

Mother-Child Discrepancies on Maternal Rejection in Relation to Mother and Child Anxiety and Depressive Symptoms
Lauren A. Pascarella, Jordan A. Smith, Shannon Harper, Megan Hamil, Allison Morton, Babetta, Mathai, & Catherine C. Epkins

Changes in Quality of Life of the Pediatric Cancer Survivors: A Longitudinal Study
Kyounghee Ham, Myung-ah Rhee, Seongho Bae, & Kyong-Mee Chung

Summer Reading Explorers Program: Response to Intervention for Young Children with Autism Spectrum Disorder and Developmental Delays
Annette Maldonado, Della Gregg, Katherine A. Zambrana, Katie C. Hart, & Angela Waguespack

Parent-Level Factors Related to Daily Accommodation of Child Anxiety Symptoms
Shannon L. Harper, Megan Hamil, Lauren Pascarella, Jordan Smith, Babetta Mathai, Allison Morton, & Catherine C. Epkins

The Korean-Parental Overprotection Scale Revised (K-POS-R)
Seung Ah Lee & Kyong Mee Chung

Autonomic Nervous System Tonic Response to Methylphenidate in Children with Attention Deficit/Hyperactivity Disorder

Comorbid Anxiety Impairs Mediating Effect of Emotion Regulation between Executive Function and Internalizing Problems in Children with Neurodevelopmental Disorders
Guangyu Zeng

Assessing Safety Behaviors Using the Subtle Avoidance Frequency Examination
Noor Qasmieh, Lauren M. Keeley, & Andres De Los Reyes

Predictors of Emotional Distress in Parents of Pediatric Cancer Survivors
Eunhye Hwang
Thank You for Coming
WE’LL SEE YOU NEXT YEAR!