MIAMI INTERNATIONAL
CHILD & ADOLESCENT
MENTAL HEALTH CONFERENCE

FEBRUARY 22-24, 2017

Co-sponsored By:

FIU | Center for Children and Families

SOCIETY OF CLINICAL CHILD & ADOLESCENT PSYCHOLOGY
Welcome to the 2017 Miami International Child & Adolescent Mental Health Conference!

A Message from the Chair

Welcome to the Miami International Child & Adolescent Mental Health (MICAMH) Conference! We are delighted to have you and we thank you for traveling from locations both near and far to join us for this special event. The MICAMH Conference is one of the world’s leading interdisciplinary conferences presenting state-of-the-art, evidence-based prevention and treatments for mental health and educational problems in children and adolescents.

You will hear about the latest research findings on child mental health and receive hands-on training from the top child mental health experts in the world. Over the years, we have trained thousands of mental health professionals, educators and students to continue our mission of disseminating knowledge of effective treatments and prevention, so that we can give our children and their families the best chance of living a healthy and happy life.

Thank you for coming together to truly make a difference for the children and families in our communities that desperately need us.

Best wishes for a memorable and enriching conference!

Sincerely,

Jonathan S. Comer, Ph.D.
MICAMH Conference Chair
Get Social with us!

Facebook: FLU Center for Children and Families
Twitter: @FIUCCF

Tweet conference updates, let others know what you’re learning and who you’re meeting using #MICAMH17 and #SCCAP

At the end of the conference, the person with the most posts tagging @FIUCCF and using #MICAMH17 will get their registration fee waived!

Each day of the conference, the post with the most retweets from @SCAPP will win $50 and the most retweeted post tagged with #MICAMH17 and #SCCAP will win $65!
Continuing Education Information
(up to a maximum of 18 credits can be earned)

A total of 18 continuing education credit/contact hours can be earned! Continuing education can be earned by those in the following professions: psychologists, licensed mental health counselors, licensed clinical social workers, licensed marriage and family therapists, and school psychologists.

**Psychologists**
The CCF has been approved by the American Psychological Association to offer continuing education for psychologists. The CCF maintains responsibility for the program.

**Mental Health Counselors**
The FIU Counselor Education Program is an NBCC-Approved Continuing Education Provider (ACEP™) and a co-sponsor of the Center for Children and Families’ presentations. The FIU Counselor Education program may award NBCC-approved clock hours for events that meet NBCC requirements. The ACEP™ solely is responsible for all aspects of the program. Provider #4565, effective 9/1/11.

**School Psychologists**
The Center for Children and Families is approved by the National Association of School Psychologists to offer professional development for school psychologists. The Center for Children and Families maintains responsibility for the program.

**Social Workers**
This program is approved by the National Association of Social Workers (Approval #886608594)

**Florida Providers**
The conference has also been approved by the Florida Board of Clinical Social Work, Marriage and Family Therapy and Mental Health Counseling; Florida Board of Psychology and Florida Office of School Psychology. Provider #BAP 50-12872.
The Center for Children and Families (CCF) at Florida International University is comprised of a nationally recognized team of researchers and service providers committed to improving the lives of children and families struggling with mental health problems.

**Research + Clinical Services**

The CCF provides state-of-the-art services to approximately 3,500 families each year through clinical services and research programs presenting with the following concerns:

- ADHD & disruptive behaviors in the home and at school
  - Anxiety & fears
  - Social & developmental concerns
  - Depression & other mood conditions
  - Family stress & relationships
  - School readiness
  - Academic difficulties

The CCF has amassed a team of more than 40 of the nation’s best researchers and clinical experts to advance the way we treat child and adolescent mental health disorders. Some of our services for families include early childhood services, individualized & group programs for parents, group & home-based therapy for children, nationally-acclaimed summer camp programs and Video Teleconferencing therapy.

**Education & Training**

The CCF is committed to providing extensive education and training opportunities for the next generation of mental health professionals from all over the country, through academic programs offered at Florida International University’s Department of Psychology and our Summer Treatment Program.

The CCF also provides continuing education opportunities in evidence-based approaches for psychologists, mental health professionals and educators. Through CCF’s partnership with Miami-Dade County Public Schools (M-DCPS) and The Children’s Trust, the center has also provided professional development training to more than 6,000 M-DCPS teachers and nearly 450 schools that has improved classroom experiences for educators and students.
Featured Keynote Speakers

Matthew Nock, Ph.D.
Harvard University

Cheryl McNeil, Ph.D.
West Virginia University

John Piacentini, Ph.D., ABPP
UCLA Semel Institute for Neuroscience & Human Behavior

Eric Youngstrom, Ph.D.
University of North Carolina at Chapel Hill

Anthony Mannarino, Ph.D.
Drexel University

Denise Chavira, Ph.D.
University of California

Yo Jackson, Ph.D.
The University of Kansas

Michael Robbins, Ph.D.
Oregon Research Institute

Susan White, Ph.D.
Virginia Tech University
A special THANK YOU to our partners!

SOCIETY OF CLINICAL CHILD & ADOLESCENT PSYCHOLOGY

MIAMI-DADE COUNTY PUBLIC SCHOOLS

giving our students the world

The Children’s Trust
Koven's Center Second Floor Map
MICAMH Program

8 a.m.  Registration + continental breakfast

8:30 a.m.  MICAMH Conference welcome and introduction

**Keynote Presentations (Bayview Ballroom)**

8:45 a.m.  Mythbusting Pediatric Bipolar Disorder: A Review of the Science
            Eric Youngstrom, Ph.D.

10 a.m.  Coffee break

10:15 a.m.  Optimizing Treatment Outcomes for Pediatric OCD & Tic Disorders
            John Piacentini, Ph.D.

11:30 a.m.  Why Do People Hurt themselves? Recent Advances in the Understanding and Prediction of Suicidal Behavior
            Matthew Nock, Ph.D.

12:45 p.m.  Lunch

1:45 p.m.  **Workshops**

Room 117  Evidence-based Assessment for Mood Disorder: Assessing Quickly and Accurately to Reach Better Outcomes
          Eric Youngstrom, Ph.D.

Room 115  Treating Anxiety & Related Problems in Autism Spectrum Disorder
          Susan White, Ph.D.

Room 120  From the Trenches: Everything you Need to Know to Deliver Effective Exposures for the Treatment of Childhood Anxiety & OCD
          John Piacentini, Ph.D., ABPP/ Anne Marie Albano, Ph.D., ABPP

Room 110  Evidence-Based Assessment & Treatment of ADHD in Preschool Children
          Katie Hart, Ph.D.

Room 114  Cultural Adaptation of Evidence-Based Treatments: A program of Research with Latino Adolescents
          Guillermo Bernal, Ph.D.

3:15 p.m.  Coffee break
5 p.m.  **Poster Sessions (First Floor Hallway)**

**Parent-Child Interaction Therapy with Children with and at Risk for Developmental Delay: The Role of Sleep Problems**
_Juliana Acosta, Dainelys Garcia & Daniel M. Bagner_

**Increased Use of Video Games and Decreased Prefrontal Cortex Development in Children with ADHD: A Literature Review**
_Edward Zacca, Jessica Alpizar & Brianna Marrero_

**Youth Self Esteem: Examining the Role of Academic Performance and Executive Functioning**
_Brittany A. Bailey, Sarah M. Greif, Adrian M. Svingos & Shelley C. Heaton_

**Parent-Child Informant Discrepancies of Social Anxiety in Youth with and without ASD: Group Differences and Correlates**
_Catherine A. Burrows, Lauren V. Usher, Emily M. Becker-Haines, Camilla M. McMahon, Peter C. Mundy, Amanda Jensen-Doss & Heather A. Henderson_

**Stressed or Depressed? Differences between PTSD and Depression Using New and Emerging Diagnostic Criteria in Trauma-Exposed Children**
_BreAnne A. Danzi & Annette M. La Greca_

**Relations among Callous and Uncaring Traits, Norms for Dating Aggression, and Dating Agression and Victimization Among Early to Mid-Adolescents**
_Stephanie A. Hitti, Terri Sullivan, Kelly O'Connor & Albert D. Farrell_

**Cultural Considerations of the Association between Parental Overprotection and Paranoia**
_Gilly Kahn, Sofia Cabrera & Lourdes Suarez-Morales_

**Impairment in Facial Identity Recognition in High Functioning Autism Spectrum Disorder (ASD) Children and Adolescents**
_Dong Hyun Oh, Dae Sung Seo & Kyong Mee Chung_

**Physiological Assessment During the Anx-DOS Task: A Pilot Study of Electrodermal Activity**
_Barbara Ste. Croix, Emma Amenkowicz & Nicholas D. Mian_

**Who Volunteers for Intervention? Exploring the Self-Selection of Adolescents who Agree to Screen for a Preventive Intervention**
_Naomi Tarlow, Annette M. La Greca & BreAnne Danzi_

**Parent Training to Gain Compliance and Increase Effective Instruction Delivery (EID)**
_Beth Trammell, Jennie Newman & Sunnie Allen_
8 a.m.  Registration + continental breakfast
8:30 a.m.  MICAMH Conference welcome

**Keynote Presentations**

8:45 a.m.  Understanding the Problem of Anxiety in Autism  
**Susan White, Ph.D.**

10 a.m.  Coffee Break

10:15 a.m.  Treatment for Children and Adolescents Exposed to Traumatic Life Events: Empirically-Based Interventions for a Highly Vulnerable Population  
**Anthony Mannarino, Ph.D.**

11:30 a.m.  Does Time-Out Traumatize Children?  
**Cheryl McNeil, Ph.D.**

12:45 p.m.  Lunch

1:45 p.m.  **Workshops**

Room 117  Overview of Parent-Child Interaction Therapy  
**Cheryl McNeil, Ph.D.**

Room 115  Effective Interventions and Assessment Strategies for Latino Youth and Families  
**Denise Chavira, Ph.D.**

Room 122  Trauma-Focused Cognitive Behavioral Therapy (TF-CBT): Basic Principles and Intervention Strategies  
**Anthony Mannarino, Ph.D.**

Room 110  Challenges for Evidence-Based Practice in Outpatient Settings: How Blending Structural and Functional Assessment Could Help  
**David Reitman, Ph.D.**

Room 114  Treating Social Anxiety and Selective Mutism in Early Childhood  
**Jami Furr, Ph.D.**

Room 120  Providing school-based mental health services: Guidelines for teachers, school counselors, school psychologists and other mental health professionals  
**Erika Coles, Ph.D.**
5 p.m.  

**Poster Sessions (First Floor hallway)**

Co-Designing a Reliable and Curriculum-Neutral Parenting Observation Tool in Support of Continuous Program Quality Improvement
*Asparajita Biswas Kuriyan, Grettel Suarez, Maria-Paula Garcia & Lori Hanson*

Alternative School’s Impact on Students who are Emotionally Disturbed: A Longitudinal Study
*Adam Cusner & Lindsey Bisgrove*

Group-Based Cognitive Behavioral Therapy for School Avoidance in Adolescents
*Rachel Ginsberg, Anthony Puliafico & Samantha Morrison*

Youth Mental Health in the Aftermath of Disasters and War in Developing Regions: A Systematic Review
*Alejandra Golik, Hanan Salem, Michael Palmer & Jonathan S. Comer*

Disorganization in Adolescence: Contribution of Mother-Adolescent Role-Confusion to Adolescent Depressive Symptoms
*Joanna G. Hurley, Karlen Lyons-Ruth & Laura E. Brumariu*

Behavioral Correlates for Sleep Disturbance in Children with ASD: Good versus Poor Sleepers
*Makeda Moore & Cynthia Johnson*

Race-contingent After-effect in Persons with High Functioning Autism: An ERP Study
*Hyangkyeong Oh, Soo Youn Kim & Kyong Mee Chung*

Does Parental Literacy Moderate the Relationship between Parent-Reported Child Externalizing Symptoms and Parental Perceptions of Symptom Impairment?
*Hanan Salem, Alejandra Golik, Dainelys Garcia, Daniel M. Bagner & Jonathan S. Comer*

Informed Assent to Treatment in Child and Adolescent Mental Health Training Clinics
*Caroline M. Segal & David Faust*

Differentiating ADHD-Related vs. Other Impairment in Adolescents with ADHD
*Alejandro L. Vazquez & Margaret H. Sibley*
7:30 a.m.  Registration + continental breakfast

8:30 a.m.  MICAMH Conference welcome

8:45 a.m.  **Keynote Presentations**

**Family Therapy: Opinion to Proof to Practice**
**Michael Robbins, Ph.D.**

10 a.m.  Coffee Break

10:15 a.m.  **Evidence-Based Approaches Improving Mental Health Care for Hispanic/Latino Communities**
**Denise Chavira, Ph.D.**

11:30 a.m.  **Mechanisms for Resilience for Youth Exposed to Trauma**
**Yo Jackson, Ph.D.**

12:45 p.m.  Lunch

1:45 p.m.  **Workshops**

**Room 114**  UTalk: An Interpersonal Approach to Preventing Adolescent Social Anxiety and Depression and Reducing Peer Victimization
**Annette La Greca, Ph.D., ABPP**

**Room 117**  Parent-Teen Therapy for Executive Function Deficits and ADHD: Building Skills and Motivation
**Margaret Sibley, Ph.D.**

**Room 115**  Principles and Techniques of Effective Family Therapy: Engagement, Motivation, and Change
**Michael Robbins, Ph.D.**

**Room 110**  Targeting Sleep in School Aged Children and Adolescents with Anxiety or Depression
**Dana McMakin, Ph.D.**

**Room 120**  Assessment and Management of Suicidal Behaviors in Children and Adolescents
**Jeremy Pettit, Ph.D.**

3:15 p.m.  Coffee break
5 p.m. **Poster Sessions (First Floor Hallway)**

**At-Risk Children's Success in After-School Programs with Psychotherapy**
*Shareece Cannonier & Yalemni Luna*

**Brief Report: Development of App-Based Social Skills Program**
*Sae-Yeon Seong, Min-Kyoung Kim & Ji-Young Noh*

**Cognitive Vulnerabilities that Lead to Aggression**
*Crismarlyn Valentin Arias*

**Stereotype Threat: The Challenges with Diversity in the Classroom**
*Adam Cusner & Lindsey Bisgrove*

**The Efficacy of Mindfulness Based Therapy in Adolescent Latinos with Depression**
*Alexandria Gonzalez & Julia Belfer*

**A Technology-Based Intervention for Addressing Substance Use in Adolescents with Depression and Anxiety: Project EndDependence**
*Alexander V. Prokhorov, Karen S. Calabro & Tamara C. Machado*

**Preservice Teacher Knowledge and Opinions about Attention-Deficit/Hyperactivity Disorder and Behavior Principles**
*Bridget Poznanski, Elizabeth Cramer & Katie C. Hart*

**Parent Training and Skill Acquisition and Utilization Among Spanish- and English-Speaking Families**
*Francisco G. Ramos, Angela M. Blizard, Nicole E. Barroso & Daniel M. Bagner*

**Review of Child and Adolescent Mental Health Services in Low-Income Rural Communities in Jamaica**
*Jodi Sutherland & B. Williams*

**Satisfaction and Perception of Helpfulness in a School-Based Psychosocial Education Project**
*Nicole D. Wilberding, Anaid A. Atusunseva, Erica V. Rozbruch, Rebecca N. La Prade, Andrea S. Wister, Judith I. Feezer, Cameron E. Mosely & Robert D. Friedberg*

**The Importance of Self-Care Behaviors for First Year Child Psychology Graduate Students**
*Jennifer Yukawa, Trangely Alicea, Laura Bruscanlina, Karlene Gacita, Brittany Lowe, Raven Oshiro & Shannon Worten*