

T32 Program Mentors include:

Faculty	Faculty Title	Research Expertise & Track
Daniel Bagner, Ph.D.	Professor, Center for Children and Families (CCF) and Department of Psychology (Clinical Child and Adolescent Clinical)	Prevention and treatment of children with externalizing behavior problems; preventive interventions and dissemination
Johnathan Comer, Ph.D.	Professor, CCF and Department of Psychology (Clinical Child and Adolescent)	Child anxiety and early disruptive behavior problems; developmental psychopathology
Mario De La Rosa, Ph.D.	Professor, Stempel College of Public Health & School of Social Work; Director, CRUSADA	Community programs; drug abuse and HIV/ AIDS with Latino youth; health services practices and implementation
Raul Gonzalez, Ph.D.	Professor, CCF and Department of Psychology (Clinical Child and Adolescent)	Interplay of neurocognitive functions, drugs of abuse, externalizing disorders, and HIV- risk; developmental psychopathology
Aaron Mattfeld, Ph.D.	Assistant Professor, CCF and Department of Psychology (Cognitive Neuroscience)	Neurobiological mechanisms of memory and youth depression; developmental psychopathology
Wasim Maziak, M.D.	Professor, Robert Stempel College of Public Health & School of Social Work	Nicotine addiction; hookah use among young adults; e-cigarettes; preventive interventions and implementation
Dana McMakin, Ph.D.	Associate Professor, CCF and Department of Psychology (Clinical Child and Adolescent)	Developmental neuroscience and treatment development; developmental psychopathology
William Pelham, Ph.D. (PI)	Director, CCF and Distinguished Professor, Department of Psychology (Clinical Child and Adolescent)	Adaptive treatments (psychosocial and pharmacotherapy) for ADHD and co-occurring drug abuse; developmental psychopathology; treatment and dissemination
Jeremy Pettit, Ph.D.	Professor, CCF and Department of Psychology (Clinical Child and Adolescent)	Treatment and etiology of internalizing disorders in childhood and adolescence; treatment and dissemination
Joseph Raiker, Ph.D.	Assistant Professor, CCF and Department of Psychology (Clinical Child and Adolescent)	Neurocognitive deficits underlying ADHD and their implications for assessment and treatment; developmental psychopathology
Matthew Sutherland, Ph.D.	Assistant Professor, CCF and Department of Psychology (Cognitive Neuroscience)	Neuroimaging tools to study impact of early drug abuse on brain mechanisms and neurodevelopment; developmental psychopathology; treatment and dissemination
Elisa Trucco, Ph.D.	Assistant Professor, CCF and Department of Psychology (Clinical Child and Adolescent)	Etiology of substance use from a social ecological perspective; developmental psychopathology