



Center for Children and Families

FLORIDA INTERNATIONAL UNIVERSITY

2022 Summer Treatment Program—Elementary Lead Counselor Positions

The Center for Children and Families at Florida International University announces Elementary Program Counselor positions for 2022. The Summer Treatment Program (STP) provides services to children with Attention-Deficit Hyperactivity Disorder (ADHD), Conduct Disorder, Oppositional-Defiant Disorder, learning problems, and related behavior problems. The program provides treatment tailored to children's individual behavioral and learning difficulties.

The dates of employment for the Lead Counselor position are **Monday, June 6, 2022** through **Friday, August 19, 2022**. Lead Counselor hours of employment are 7:00 AM to 7:00 PM, Monday through Friday, and on **Saturday, August 13, 2022**. Lead Counselors will participate in weekly parent training sessions until 8:30 PM one evening each week. Lead Counselors often work additional hours on other evenings and on weekends finishing tasks and attending meetings.

Lead Counselors will receive a salary of \$8,500 for the summer. In addition, practicum credits for current students can often be arranged on an individual basis through the student's own program.

Children and counselors are assigned to groups that remain constant for the duration of the program. Each group consists of four or five counselors and 10 to 15 children of similar age. Children participate in a variety of classroom-based and recreational activities. Staff members implement an extensive behavior modification treatment program during all program activities. The behavior modification program includes feedback and associated consequences for positive and negative behaviors, daily and weekly rewards for appropriate behavior, social praise and attention, appropriate commands, and age-appropriate removal from positive reinforcement.

In addition to participating in daily activities and implementing the treatment program, Lead Counselors have primary responsibility for supervising the counselors in their groups with their assigned duties. This includes reviewing plans for activities such as sports skill drills for appropriateness, reviewing daily recording and tracking forms for accuracy, and observing group counselors during daily activities to ensure that all group members are implementing the treatment components with fidelity. Lead Counselors will also review daily treatment records to determine individual areas of impairment and to determine target behaviors and any need for individualized programming for children or adolescents who do not respond to the standard treatment components. Finally, Lead Counselors will be responsible for daily communication with parents as well as assisting in weekly parent-training sessions. Lead Counselors will work under the supervision of Ph.D. level clinicians and experienced STP staff members and will receive regular feedback about their performance.

Lead Counselors in the STP-E supervise and deliver the treatment components during daily sports-based recreational periods in which children practice and play soccer, tee-ball/softball, and basketball. Counselors plan and conduct skill drills to address children's specific skill deficits, provide appropriate coaching, assess children's knowledge of the game rules and procedures, model appropriate sports skills, and encourage and reinforce appropriate effort, sportsmanship, leadership, and teamwork.

All counselors are required to be familiar with the rules and fundamentals of each sport and will be expected to model appropriate skill and enthusiasm. Lead counselors will be expected to review plans for sports instruction and to provide feedback to the counselors regarding their implementation of the sports activities. Lead Counselors conduct or supervise daily social skills training sessions and as-needed problem-solving discussions. Lead Counselors also supervise the implementation of daily report cards and individualized treatment programs during group activities. In addition, Lead Counselors supervise weekly Fun Friday activities such as video games, water slides, and field day activities that serve as reinforcers for children who met their behavioral goals for the week. Most of the daily activities take place outdoors and counselors are physically active throughout the day. Lead Counselors will be expected to supervise and assist with transport, setup, and breakdown sports equipment used in games, drills, and recess activities.

Prior to the start of employment, Lead Counselors will be required to read the applicable treatment program manual and to be extensively familiar with behavior modification program and rules and procedures for daily activities, including the rules and fundamentals for the sports played in the program and other daily activities. Lead Counselors will be required to memorize, verbatim, information such as the operational definitions for the behavior modification system categories, activity rules, rules for classifying behaviors, and other related information. Lead Counselors will need to spend a significant amount of time preparing prior to the start of employment.

During the first two weeks of employment, Lead Counselors will participate in a variety of training activities. Training will consist of lectures, slide and video presentations, testing, and daily active role-plays during which staff members will act as counselors and children during activities such as games, drills, discussions, and time out. Lead Counselors will participate in all training activities with the Counselors assigned to their groups and will be expected to take a leadership role in supervising and training Counselors in their groups.

During the last week of employment, Lead Counselors will complete rating scales regarding progress children made in the program and children's response to treatment. Lead Counselors will also write treatment summaries for each child in their groups. In addition, Lead Counselors will complete staff evaluations for the Counselors they supervise during the summer.

The Center for Children and Families is directed by William E. Pelham, Jr., Ph.D., who is a Distinguished Professor of Psychology and Psychiatry at Florida International University. The STP has been conducted since 1980 and was named as a Model Program for Service Delivery for Child and Family Mental Health by the Section on Clinical Child Psychology and Division of Child, Youth, and Family Services of the American Psychological Association. The STP has also been used in clinical trials conducted under the auspices of the National Institute of Mental Health and SAMHSA and has been named a program of the year by CHADD, the national parent advocacy group for children with ADHD.

Lead Counselors who have worked in the Summer Treatment Program have found it a valuable opportunity to gain intensive experience and training in working with children and adolescents who have behavior problems, as well as an excellent chance to obtain supervisory and research experience and letters of recommendation to help them in their future careers. They have uniformly reported the experience to be the most demanding but also the most rewarding clinical experience of their careers.

Desired qualifications for Lead Counselors include: graduate-level study in clinical psychology, school psychology, mental health counseling, social work, education/special education, or related field of study, or extensive experience in related programs. Applicants should also have research, clinical, leadership, or field experience working or volunteering with children or adolescents. Work in settings such as summer camps, after-school programs, sports programs, daycare programs, and educational

programs; and experience with activities such as organized sports, art, music, dance, theater, journalism, photography, and videography is preferred.

Participation in the STP requires staff members to ensure the safety, well-being and treatment of children and adolescents with mental health, learning, attention and behavior problems. Lead Counselors must be able to visually scan the environment, effectively attend to and hear verbal exchanges between children, provide neutral, corrective feedback on children's misbehavior (which can include aggression), provide a consistent, warm, positive climate for children, and actively engage in sports and physical activity. Applicants must be able to meet the above requirements of the position.

Positions are competitive so interested individuals should apply as soon as possible.

All finalists must clear a Criminal Background Check initiated by the Division of Human Resources at FIU before an offer of employment will be made. All finalists must be digitally fingerprinted and cleared by the Department of Children and Families (DCF).

Temporary Disclosure

As a temporary employee, you will not be eligible to participate in all employee benefit programs (e.g., paid leave, retirement, or tuition reimbursement).

Under the Patient Protection and Affordable Care Act (PPACA), a temporary employee who works on average 30 hours or more per week may be eligible to enroll in health care benefits. As a temporary employee, you are also eligible to enroll in supplemental plans (e.g. dental, vision,) which requires full payment on your part.

Equal Opportunity

FIU is a member of the State University System of Florida and an Equal Opportunity, Equal Access, Affirmative Action Employer. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, disability or protected veteran status.

For a detailed description of the program, and to apply for this position, please visit <https://ccf.fiu.edu/summer-programs/summer-treatment-program/index.html>