



# Center for Children and Families

FLORIDA INTERNATIONAL UNIVERSITY

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## 2021 Summer Treatment Program—Elementary Counselor 2 Positions

The Center for Children and Families at Florida International University announces Summer Treatment Program Counselor 2 positions for 2021. The Summer Treatment Program (STP) provides services to children with Attention-Deficit Hyperactivity Disorder (ADHD), Conduct Disorder, Oppositional-Defiant Disorder, learning problems, and related behavior problems. The program provides treatment tailored to children's individual behavioral and learning difficulties.

The dates of employment for the Counselor position are **Monday, June 7, 2021** through **Friday, August 13, 2021**. Counselor 2 hours of employment are 7:30 AM to 6:00 PM, Monday through Friday.

Counselors 2 will be paid \$11/hour, with overtime pay for any hours in excess of 40 per week. Total compensation will be approximately \$5,500. In addition, Counselors may continue to work with the children until 8:30 PM 1-2 evenings each week while parents participate in weekly parent training groups, and will receive overtime pay for these hours of up to \$660. Current students may also be able to arrange for academic course credit through their university departments.

Children and counselors are assigned to groups of four or five counselors and 10 to 15 children of similar age. Children participate in a variety of classroom-based and recreational activities. Staff members implement an extensive behavior modification treatment program including feedback and associated consequences for positive and negative behaviors, daily and weekly rewards for appropriate behavior, social praise and attention, appropriate commands, and time-out from positive reinforcement. Counselors also record, track, and enter daily records of children's behavior and response to the treatment. Counselors will work under the supervision of experienced faculty and staff members.

Counselors deliver the treatment components during daily sports-based recreational periods in which children practice and play soccer, teeball/softball, and basketball. Counselors plan and conduct skill drills to address children's skill deficits, provide appropriate coaching, assess children's knowledge of the game rules and procedures, model appropriate sports skills, and encourage and reinforce effort, sportsmanship, leadership, and teamwork. All counselors are required to be familiar with the rules and fundamentals of each sport and will be expected to model appropriate skill and enthusiasm. Counselors also assist with daily social skills training sessions, conduct problem solving discussions, and assist with the implementation of daily report cards and individualized treatment programs. In addition, Counselors lead weekly Fun Friday activities such as video games, water slides, and field day activities that serve as reinforcers for children who met their behavioral goals for the week. Most of the daily activities take place outdoors and counselors are physically active throughout the day. Counselors will be required to transport, setup, and breakdown sports equipment used in games, drills, and recess activities.

Counselors 2 will have the following additional responsibilities: organizing, coordinating, and leading weekly child care activities; assisting Lead Counselors with evaluating children's daily and weekly treatment goals and rewards; assisting with preparation and running of training exercises and activities; and assisting Lead Counselors with the organizing of information needed for writing treatment summaries.

Prior to the start of employment, Counselors 2 will be required to read the applicable treatment program manual and to be extensively familiar with behavior modification program and rules and procedures for daily activities, including the rules and fundamentals for the sports played in the program and other daily activities. Counselors 2 will be required to memorize, verbatim, information such the operational definitions for the behavior modification system categories, activity rules, rules for classifying behaviors, and other related information. Counselors 2 will need to spend a significant amount of time preparing prior to the start of employment.

During the first two weeks of employment, Counselors will participate in a variety of training activities. Training will consist of lectures, slide and video presentations, testing, and daily active role-plays during which staff members will act as counselors and children during activities such as games, drills, discussions, and time out.

The Center for Children and Families is directed by William E. Pelham, Jr., Ph.D., who is a Distinguished Professor of Psychology and Psychiatry at Florida International University. The STP has been conducted since 1980 and was named as a Model Program for Service Delivery for Child and Family Mental Health by the Section on Clinical Child Psychology and Division of Child, Youth, and Family Services of the American Psychological Association. The STP has also been used in clinical trials conducted under the auspices of the National Institute of Mental Health and SAMHSA, and has been named a program of the year by CHADD, the national parent advocacy group for children with ADHD.

Experience in the STP may be helpful to prepare students for further study or employment in the fields of education, mental health, physical education, pediatrics, psychiatry, recreational therapy, behavior analysis, social work, counseling, and related areas. Staff members have uniformly reported the experience to be the most demanding but also the most rewarding clinical experience of their careers.

Required qualifications: All applicants for the Counselor 2 position must have prior experience working in the Center for Children and Families Summer Treatment Program.

Additionally, participation in the STP requires staff members to ensure the safety, well-being and treatment of children and adolescents with mental health, learning, attention and behavior problems. Staff must be able to visually scan the environment, effectively attend to and hear verbal exchanges between children, provide neutral, corrective feedback on children's misbehavior (which can include aggression), provide a consistent, warm, positive climate for children, and actively engage in sports and physical activity. Applicants must be able to meet the above requirements of the position.

All finalists must clear a Criminal Background Check initiated by the Division of Human Resources at FIU before an offer of employment will be made. All finalists must be digitally fingerprinted and cleared by the FIU Division of Human Resource and the Department of Children and Families (DCF).

For detailed descriptions of each program, and to apply for this position, please visit <https://ccf.fiu.edu/summer-programs/summer-treatment-program/index.html>