

Annual Report FY 2025: Center for Children and Families Faculty Scholarly Productivity

Timothy A. Allen, PhD (1)

1. Uh, K., Monarch, K., Reese, E.D., Rodrigues, K., Yoon, J.D., Spate, L.D., Samuel, M.S., Koh, S., Chen, P.R., Jarome, T.J., **Allen, T.A.**, Prather, R.S., Lee, K. (online, August 21, 2024; printed September 10, 2024) Impaired skeletal development by disruption of presenilin-1 in pigs and generation of novel pig models of Alzheimer's disease. *Journal of Alzheimer's Disease*. 101(2):445-461. PMID: 39177593. PMCID: PMC11492100. <https://doi.org/10.3233/JAD-231297>

Daniel M. Bagner, PhD (10)

1. Griffith, S. F., Vaclavik, D. *, Hart, K. C., Casanova, S. M., Goodman, A. C., Cafatti Mac-Niven, A. *, & **Bagner, D. M.** (only, online July 14, 2025). Leveraging a parenting intervention to support healthy media use in U.S. preschoolers with externalizing behavior: A pilot randomized trial. *Journal of Children and Media*. <https://doi.org/10.1080/17482798.2025.2511716>
2. Heymann, P. *, Gonzalez, M., Natale, R. A., & **Bagner, D. M.** (only, online June 24, 2025). Speech-language outcomes in dual-language learners following early intervention: What about caregiver language? *Journal of Early Intervention*. <https://doi.org/10.1177/10538151251344569>
3. Cafatti Mac-Niven, A. *, Comer, J. S., & **Bagner, D. M.** (March 11, 2025). Predictors of homework engagement in internet-delivered Parent-Child Interaction Therapy for children with developmental delay: What about acculturation and enculturation? *Frontiers in Child and Adolescent Psychiatry*, 4, 1500742. <https://doi.org/10.3389/frcha.2025.1500742>
4. Cappelini, L. T., Ogunbiyi, O. D., Ferreira, V. G., Monem, M., Mejias, E., Perez, M. B. *, Gardinali, P., George, F., **Bagner, D. M.**, & Quinete, N. (January 14, 2025). Assessing variability in children's exposure to contaminants in food: A longitudinal non-targeted analysis study in Miami, Florida. *Journal of Xenobiotics*, 15, 11. <https://doi.org/10.3390/jox15010011>
5. Cappelini, L. T., Ogunbiyi, O. D., Ferreira, V. G., Mejias, E., Perez, M. B. *, Gardinali, P., **Bagner, D. M.**, & Quinete, N. (February 24, 2025). Monitoring emerging contaminants in soil and household dust samples by non-targeted analysis in the greater Miami area, Florida. *Journal of AOAC International*, qsaf012. <https://doi.org/10.1093/jaoacint/qsaf012>

6. Gillenson, C. J.*, Valente, M. J., Hagan, M. B., Cafatti Mac-Niven, A., & **Bagner, D. M.** (online August 20, 2024; printed April 24, 2025). Impact of a brief parenting intervention on parent and infant imitation. *Behavior Therapy*, 56, 487-500. <https://doi.org/10.1016/j.beth.2024.08.007>
7. Warner, M.*, Gillenson, C. J.*, Parent, J. M., Comer, J. S., & **Bagner, D. M.** (May/June 2025). Internet-delivered Parent-Child Interaction Therapy and sleep quality in children with developmental delay: Examining the mediating role of bedtime resistance behaviors. *Journal of Developmental and Behavioral Pediatrics*, 46, e269-e274. <https://doi.org/10.1097/DBP.0000000000001361>
8. Baralt, M., Griffith, S. F., Hanson, K. L., André, N., Blair, L., **Bagner, D. M.** (online, May 2, 2022; printed December 2024). How family needs informed an early literacy family reading program in multilingual and multicultural Miami-Dade County. *Journal of Early Childhood Literacy* 24, 723-755. <https://doi.org/10.1177/14687984221093242>
9. Blanchet, B. H.*, Hayes, T., Comer, J. S., & **Bagner, D. M.** (only, online March 21, 2024). Caregiver distress and child behavior problems in children with developmental delay from predominately minoritized backgrounds. *Journal of Clinical Child and Adolescent Psychology*, 1-12. <https://doi.org/10.1080/15374416.2024.2317409>
10. Griffith, S. F., Hart, K. C., Casanova, S. M., Goodman, A. C., Radesky, J. S., Forehand, R., & **Bagner, D. M.** (online, 23 April 2024; printed August 2025). Promoting healthy screen media use in young children with externalizing behavior problems through an adapted parenting intervention: Results of an open trial. *Cognitive and Behavioral Practice*, 32(3), 430-442. <https://doi.org/10.1016/j.cbpra.2024.02.002> (listed in FY 2024 report as online only)

Melissa Baralt, PhD (2)

1. Austin, T., Clemons, A., & **Baralt, M.** (April 8, 2025). "Black children are gifted at learning languages – that's why I could do TBLT": Inclusive Blackness as a pathway for TBLT innovation. *International Review of Applied Linguistics*, <https://doi.org/10.1515/iral-2024-0225>
2. **Baralt, M.**, Griffith, S. F., Hanson, K. L., André, N., Blair, L., & Bagner, D. M. (online, May 2, 2022; printed December 2024). How family needs informed an early literacy family reading program in multilingual and multicultural Miami-Dade County. *Journal of Early Childhood Literacy*, 24, 723-755. <https://doi.org/10.1177/14687984221093242>

Elsa Bravo, PhD (2)

1. Obee, A. F., Cadet, G., Morales, M., Bravo, E. I., & Hart, K. C. (online, July 26, 2024; printed April 03, 2025). Training, Supervising, and Supporting Summer Treatment Program Staff: Staff Perspectives on Essential Ingredients. *Evidence-Based Practice in Child and Adolescent Mental Health*, 1–20. <https://doi.org/10.1080/23794925.2024.2378400>
2. Stephens, D. P., Bravo, E. I., Castillo Perez, J. S., Valentin, K., & Selva, G. (printed, November 2024). “It’s more like the girl doesn’t really have to do anything”: Hispanic college women’s sexual initiation strategy perceptions. *Journal of Latinx Psychology*. 12 (4) <https://doi.org/10.1037/lat0000261>

Victor Buitron, PhD (5)

1. Edenbaum, E. R. & **Buitron, V.** (only online July 23, 2025). Future directions: Targeting social contribution in youth suicide prevention. *Journal of Clinical Child and Adolescent Psychology*. <https://doi.org/10.1080/15374416.2025.2521852>
2. Clausen, B.K., Porro, D., Zvolensky, M.J., Capron, D.J., **Buitron, V.**, & Albanese, B.J., (online, March 14, 2025; printed June 15, 2025). Unique relations of avoidant, emotion, and problem focused coping and suicidality in a sample of sexual and gender minorities. *Journal of Affective Disorders*, 379, 473-480. <https://doi.org/10.1016/j.jad.2025.03.077>
3. **Buitron, V.**, Mayorga, N. A., & Zvolensky, M. J. (online, June 18, 2024; printed, March 2025). Responding to Acute Suicidality Among Latinx Youth from Immigrant Families. *Journal of the American Academy of Child and Adolescent Psychiatry*, 64(3), 314–317. <https://doi.org/10.1016/j.jaac.2024.06.007>
4. Zvolensky, M. J., Clausen, B. K., Thai, J. M., Redmond, B. Y., Albanese, B., Viana, A. G., & **Buitron, V.** (only, online September 16, 2024). COVID-19 worry and smoking processes among Hispanic persons in the United States. *Journal of Ethnicity in Substance Abuse*. <https://doi.org/10.1080/15332640.2024.2403561>
5. Mayorga, N.A., Smit, T., Salwa, A., **Buitron, V.**, Garza. M., Ochoa-Perez, M., Lemaire, C., Zvolensky, M.J. (September 17, 2024). Examining Financial Strain and Subjective Social Status in terms of Behavioral Health among Latinx Adults in a Federally Qualified Health Center. *Journal of Immigrant and Minority Health*. <https://doi.org/10.1007/s40615-024-02146-2>

George A. Buzzell, PhD (9)

1. Morales, S., Buzzell, G. A. (printed, June 2026). EEG Time-Frequency Dynamics of Early Cognitive Control. *Developmental Cognitive Neuroscience*, 73, 101548.
<https://doi.org/10.1016/j.dcn.2025.101548>
2. Stibolt, O. A., Soto, F. A., Pettit, J. W., Rey, Y., & **Buzzell, G. A.** (only, online March 10, 2025) Exploring the role of post-error processing in social anxiety across age. *Journal of Child Psychology and Psychiatry*. <https://doi.org/10.1111/jcpp.14146>
3. Modico, M. A., Cabrera, V. M., Jimenez, S., Rey, Y., **Buzzell, G. A.**, Silverman, W. K., Pettit, J. W. (only, online March 22, 2025). Attention Shifting Moderates the Association between Threat Interpretation Bias and Anxiety in Youth. *Cognitive Therapy and Research*.
<https://doi.org/10.1007/s10608-025-10592-3>
4. Troller-Renfree, S. V., Morales, S., **Buzzell, G. A.**, & Sandre, A. (online, November 26, 2024; printed February 2025). Heterogeneity in pediatric resting EEG data processing and analysis: A state of the field. *Psychophysiology*, 62(2), e14733. <https://doi.org/10.1111/psyp.14733>
5. Hosseini, K., Pettit, J. W., Soto, F. A., Mattfeld, A. T., & **Buzzell, G. A.** (online June 05, 2024; printed October, 2024). Toward a mechanistic understanding of the role of error monitoring and memory in social anxiety. *Cognitive, Affective, & Behavioral Neuroscience*, 24(5), 948-963. <https://doi.org/10.3758/s13415-024-01198-5>
6. Tan, E., Troller-Renfree, S. V., Morales, S., **Buzzell, G. A.**, McSweeney, M., Antúnez, M., & Fox, N. A. (only, online June 2024). Theta activity and cognitive functioning: Integrating evidence from resting-state and task-related developmental electroencephalography (EEG) research. *Developmental Cognitive Neuroscience*, 67, 101404. <https://doi.org/10.1016/j.dcn.2024.101404>
7. Manning, B. L., Hosseini, K., Yang, E., **Buzzell, G. A.**, Landi, N., & Kim, S. H. (only, online November 23, 2024). Neural Processing of Speech Sounds in Autistic Kindergarteners as a Predictor of Reading Outcomes. *Journal of Autism and Developmental Disorders*, 1-18.
<https://doi.org/10.1007/s10803-024-06638-2>
8. Xu, X., **Buzzell, G. A.**, Bowers, M. E., Shuffrey, L. C., Leach, S. C., McSweeney, M., Yoder, L., Fifer, W. P., Myers, M. M., & Elliott, A. J. (online, April 24, 2024; printed, May 2025) Electrophysiological correlates of inhibitory control in children: Relations with prenatal maternal risk factors and child psychopathology. *Development and Psychopathology*, 37(2), 976-989.
<https://doi.org/10.1017/S0954579424000816> (listed in FY 2024 report as online only)
9. Niu, Y., **Buzzell, G. A.**, Cosmoiu, A., Fox, N. A., Nelson, C. A., Zeanah, C. H., & Humphreys, K. L.

(online, April 20, 2024; printed August 2024). Foster Care Leads to Lower Irritability Among Adolescents with a History of Early Psychosocial Deprivation. *Research on Child and Adolescent Psychopathology*, 52,1183-1192. <https://doi.org/10.1007/s10802-024-01193-x> (listed in FY 2024 report as online only)

Jonathan Comer, PhD (11)

1. **Comer, J.S.**, Salem, H., Urcuyo, A., Sáez-Clarke, E., Karlovich, A.R., Cox, S., Ehrenreich-May, J., Evans, A., Galvon, A., Malloy, L., Pincus, D.B., Dick, A.S., Furr, J.M., Green, J.G., Gurwitsch, R., & Peris, T.S. (online, July 16, 2025). COVID-19-related posttraumatic stress in U.S. and Canadian youth in the first year of the pandemic. *Journal of Clinical Child and Adolescent Psychology*. <https://doi.org/10.1080/15374416.2025.2521843>
2. Conroy, K., Urcuyo, A.E., Schiavone, E., Obee, A., Frazier, S.L., Cramer, E., & **Comer, J.S.** (online, July 2024; printed May 04, 2025). Understanding the nature of anxiety in urban elementary schools serving predominantly ethnically/racially minoritized youth. *Journal of Clinical Child and Adolescent Psychology*. 54, 358-373. <https://doi.org/10.1080/15374416.2024.2361731> (listed in FY 2024 report as online only)
3. Warner, M., Gillenson, C., Parent, J.M., **Comer, J.S.**, & Bagner, D.M. (May/June 2025). Internet delivered Parent-Child Interaction Therapy and sleep quality in children with developmental: Examining the mediating role of bedtime resistance behaviors. *Journal of Developmental and Behavioral Pediatrics*, 46(3), e269-e274. 2024 <https://doi.org/10.1097/DBP.000000000000136>
4. Mac-Niven, A.C., **Comer, J.S.**, & Bagner, D.M. (March 11, 2025). Predictors of homework engagement in Internet-delivered Parent-Child Interaction Therapy for children with developmental delay: What about acculturation and enculturation? *Frontiers in Child and Adolescent Psychiatry*, 4, 1500742. <https://doi.org/10.3389/frcha.2025.1500742>
5. Halliday, E.R., Milgram, L., Freitag, G., Ehrenreich-May, J., & **Comer, J.S.** (January 24, 2025). Psychometric evaluation of a caregiver- and self-report youth adaptation of the Overall 29 Depression Severity and Impairment Scale (ODSIS). *Journal of Psychopathology and Behavioral Assessment*, 47, 14. <https://doi.org/10.1007/s10862-025-10193-0>
6. Conroy, K., Obee, A., Schiavone, E., Urcuyo, A.E., Cramer, E., **Comer, J.S.** & Frazier, S.L. (November 2024). Teachers as first responders in marginalized, urban communities: Stress and coping during unprecedented times for public education. *Children and Youth Services Review*, 166, 107961. <https://doi.org/10.1016/j.childyouth.2024.107961>
7. Urcuyo, A.E., **Comer, J.S.**, Chavira, D., de Dios, M.A., Zvolensky, M.J., & Cano, M.A. (online, only March 28, 2024, printed November 2024). Self-Efficacy Moderates the Association Between Adverse Childhood Experiences and Generalized Anxiety Symptoms Among Latine College

Students. *Journal of Latinx Psychology*. <https://doi.org/10.1037/lat0000258> (listed in FY 2024 report as online only)

8. **Comer, J.S.** (online, August 2, 2024; printed October 21, 2024). State of the science in behavior therapy: Taking stock and looking forward. *Behavior, Therapy*, 15(6), 1101-1113.
<https://doi.org/10.1016/j.beth.2024.07.007>
9. Merrill, S.M., Hogan, C., Bozack, A.K., Cardenas, A., **Comer, J.S.**, Bagner, D.M., Highlander, A., & Parent, J. (only, online July 07, 2024). Telehealth parenting program and salivary epigenetic biomarkers in preschool children with developmental delay: NIMHD Social Epigenomics Program. *JAMA Network Open*, 7(7), e2424815.
<https://doi.org/10.1001/jamanetworkopen.2024.24815>
10. Sanchez, A. L., Javadi N., & **Comer J. S.** (June 2024). Family engagement in a behavioral parenting intervention: A randomized comparison of telehealth versus office-based treatment formats. *Journal of Consulting and Clinical Psychology*, 92(6), 344-355.
<https://doi.org/10.1037/ccp0000887>
11. Freitag, G.F., Coxe, S., Cardinale, E.M., Furr, J.M., Herrera, A., & **Comer, J.S.** (June 2024). Phasic versus tonic irritability and associations with family accommodation among youth with selective mutism: A latent profile analysis. *Research on Child and Adolescent Psychopathology*, 52(6), 905-917. <https://doi.org/10.1007/s10802-023-01161-x>

Yael Dai, PhD (5)

1. **Dai, Y. G.**, Frost, K. M., Harrington, E. M., Stern, Y., Britsch, E. R., Ingersoll, B. R., ... & Carter, A. S. (printed March 2, 2025). Characterizing Federally Mandated Early Intervention for Children with Social Communication Delays: A Mixed-Methods Analysis. *Behavioral Sciences*, 15(3), 293,
<https://doi.org/10.3390/bs15030293>
2. **Dai, Y. G.**, Tagavi, D. M., Stone, W. L., & Carter, A. S. (January 23, 2025). Validating the RISE Communication Play Protocol as a Diagnostic Tool for Autism in Early Childhood: A Pilot Study. *Journal of Autism and Developmental Disorders*, <https://doi.org/10.1007/s10803-025-06719-w>
3. Tagavi, D.M., **Dai, Y.G.**, Berger, N.I. et al. (July 10, 2024). Applying a user-centered design framework to develop a remote research assessment protocol for a randomized clinical trial for toddlers with early autism characteristics. *Journal of Autism and Developmental Disorders* <https://doi.org/10.1007/s10803-024-06455-7>
4. **Dai, Y.G.**, Ver Pault, M., Abel, M. R., Carter, A. S., Henin, A., Kagan, E., ... & Hirshfeld-Becker, D. R. (printed June, 2024). Screening for fearful and shy temperament in toddlers predicts elevated anxiety symptoms: A prospective study. *Journal of Child and Family Studies*, 33(7), 2110-2120.
<https://doi.org/10.1007/s10826-024-02878-z>

5. Abel, M.R., **Dai, Y.G.**, Henin, A., Carter, A.S., Hamilton, A.L., Ver Pault, M., Holmen, J., & Hirshfeld-Becker, D.R. (printed, December 2024). Exposure to COVID-19 Disruptions Moderates the Effect of Temperament on Anxiety in Preschool-Age Children. *Child and Youth Care Forum*. 53, 1251-1270. <https://doi.org/10.1007/s10566-024-09794-9>

Anthony Dick, PhD (10)

1. Comer, J.S., Salem, H., Urcuyo, A., Sáez-Clarke, E., Karlovich, A.R., Cox, S., Ehrenreich-May, J., Evans, A., Galvon, A., Malloy, L., Pincus, D.B., **Dick, A.S.**, Furr, J.M., Green, J.G., Gurwitch, R., & Peris, T.S. (only, online July 16, 2025). COVID-19-related posttraumatic stress in U.S. and Canadian youth in the first year of the pandemic. *Journal of Clinical Child and Adolescent Psychology*. <https://doi.org/10.1080/15374416.2025.2521843>
2. Li, L., Bayat, M., Hayes, T. B., Thompson, W. K., Neale, M. C., Gard, A. M., **Dick, A. S.** (online, April 1st, 2025; printed August 2025). Missing data approaches for longitudinal neuroimaging research: Examples from the Adolescent Brain and Cognitive Development (ABCD) Study. *Developmental Cognitive Neuroscience*. 74, 101563. <https://doi.org/10.1016/j.dcn.2025.101563>
3. **Dick, A. S.**, Comer, J. S., Bayat, M., Curtis, M., Hayes, T. B., Pruden, S. M., Hawes, S., Gonzalez, R., Laird, A., & Graziano, P. (June 13, 2024). Meaningful associations redux: Quantifying and interpreting effect size in the context of the Adolescent Brain and Cognitive Development (ABCD) Study. *PsyArXiv Preprints* <https://doi.org/10.31234/osf.io/43kwd> (noted as Not Peer Reviewed)
4. Krystal, J. H., Carter, C. S., Bearden, C. E., Barch, D. ... **Dick, A.S.**, et al., (online, April 9, 2025; printed, June 01, 2025). Biological Psychiatry: Preserving the promise. *Biological Psychiatry*. 97-11, 1012-1015 <https://doi.org/10.1016/j.biopsych.2025.03.023>
5. Curtis, M., Bayat, M., Garic, D., Alfano, A., Hernandez, M., Curzon, M., Bejarano, A., Tremblay, P., Pruden, S. M., Graziano, P., & **Dick, A. S.** (online and printed June 18, 2025). Structural development of speech networks in young children: A cross-sectional study. *Neurobiology of Language*. 6, 00168. https://doi.org/10.1162/nol_a_00168
6. Graziano, P., Hernandez, M., & **Dick, A. S.** (April 28, 2025). Emotion and Executive Dysfunction in Young Children with Disruptive Behavior Disorders: The Role of Cardiac Autonomic Balance. *Journal of Psychopathology and Behavioral Assessment*. 47, 38. <https://doi.org/10.1007/s10862-025-10212-0>

7. Hawes, S. W., Littlefield, A. K., Lopez, D. A., Sher, K. J., Thompson, E. L., Gonzalez, R., Aguinaldo, L., Adams, A. R., Bayat, M., Byrd, A. L., Castro-de-Araujo, L.F.S., **Dick, A. S.**, Heeringa, S. F., Kaiver, C. M., Lehman, S. M., Li, L., Linkersdörfer, J., Maullin-Sapey, T. J., Neale, M. C., Nichols, T. E., Perlstein, S., Tapert, S. F., Vize, C. E., Wagner, M., Waller, R., & Thompson, W. K. (online, February 8, 2025; printed April, 2025). Longitudinal analysis of the ABCD study. *Developmental Cognitive Neuroscience*. 72, 101518. <https://doi.org/10.1016/j.dcn.2025.101518>
8. Bayat, M., Hernandez, M., Curzon, M., Garic, D., Graziano, P. A., & **Dick, A. S.** (online, Feb 25, 2025; printed April 2025) Reduced recruitment of inhibitory control regions in very young children with ADHD during a modified Kiddie Continuous Performance Task: A fMRI study. *Cortex*, 185, 153-169. <https://doi.org/10.1016/j.cortex.2024.11.025>
9. Graziano, P., Hernandez, M., & **Dick, A. S.** (online, September 19, 2024; printed April 3, 2025). Examining change in callous-unemotional behaviors in young children with Attention-Deficit/Hyperactivity Disorder (ADHD) and comorbid Disruptive Behavior Disorders: Impact of the Summer Treatment Program for Pre-Kindergarteners (STP-PreK). *Evidence-Based Practice in Child and Adolescent Mental Health*. 10, 315-331. <https://doi.org/10.1080/23794925.2024.2400877>
10. Graziano, P. A., Hernandez, M. L., **Dick, A. S.**, Arcia, E., Cox, S. K., Ayala, M., Carnero, N. A., O'Mara, N. L., & Sundari Foundation (only, online December 05, 2024). Parenting challenges among families experiencing homelessness with children with and without externalizing behavior problems. *Journal of Child and Adolescent Psychology*. <https://doi.org/10.1080/15374416.2024.2429087>

Gregory A Fabiano, PhD (8)

1. Kubinieć, E., White, H.I., Eiden, R.D., Epstein, L.H., **Fabiano, G.A.**, Kong, K.L., & Anzman-Frasca, S. (online May 27, 2025; printed June 3, 2025). Effects of a shared activities parenting intervention on weight outcomes in middle childhood: An exploratory study. *Eating Behaviors*. 58, 102002. <https://doi.org/10.1016/j.eatbeh.2025.102002>
2. **Fabiano, G.A.**, Schatz, N.K., Merrill, B.M., Piscitello, J., Hayes, T.B., Jusko, M., Gnagy, E.M., Greiner, A.R., Tower, D., Boeckel, A., Gallo, R., Lupas, K., Gordon, C., Ramos, M., Sikov, J., Caron, S., & Pelham, W.E. (July 2025). A randomized, controlled trial to evaluate the efficacy of a daily report card intervention to enhance the efficacy of Individualized Education Programs for children with attention-deficit/hyperactivity disorder. *Journal of Consulting and Clinical Psychology*. 93(7), 484-499. <https://doi.org/10.1037/ccp0000959>

3. Waschbusch, D.A., Chronis-Tuscano, A.M., & **Fabiano, G.A.** (April 03, 2025). Adapting the summer treatment program: A special issue honoring the legacy of William E. Pelham, Jr. (1948-2023). *Evidence-Based Practice in Child and Adolescent Mental Health*. 213-222
<https://doi.org/10.1080/23794925.2025.2497086>
4. **Fabiano, G.A.**, Merrill, B.M., Frontale, S., Sikov, J., & Chacko, A. (online October 10, 2024; printed April 03, 2025). Adapting the Summer Treatment Program Components to Engage and Treat Male Caregivers of Children with Attention-Deficit/Hyperactivity Disorder. *Evidence-Based Practice in Child and Adolescent Mental Health*. 10(2) 1948-2023.
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5. White, H.I., Kubinieć, E., Savell, M., Eiden, R.D., Epstein, L., **Fabiano, G.A.**, Kong, K.L., & Anzman-Frasca, S. (printed December 2024). Play With Me: Effects of a shared activities parenting intervention on positive parenting and the relative reinforcing value of food. *Appetite*, 203.
<https://doi.org/10.1016/j.appet.2024.107681>
6. Psyllou, C., Luman, M., van den Hoofdakker, B.J., van der Oord, S., Aghebati, A., Boyer, B., Buitelaar, J., Chronis-Tuscano, A., Daley, D., Dekkers, T.J., DuPaul, G.J., **Fabiano, G.A.**, Ferrin, M., Franke, N., Tsahor, N.G., Harvey, E., Hennig, T., Herbert, S., Hoekstra, P.J., Kern, L., Mautone, J.A., Mikami, A.Y., Normand, S., Pfiffner, L.J., Shimabukuro, S., Schramm, S.A., Schweitzer, J.B., Sibley, M.H., Sonuga-Barke, E., Thompson, C., Thompson, M.J., Tripp, G., Webster-Stratton, C., Xie, Y., Leijten, P., & Groenman, A.P. (only, online February 05, 2025). Mechanisms of change and between-family differences in parenting interventions for children with ADHD: An individual participant data meta-analysis. *Journal of Child Psychology and Psychiatry*.
<https://doi.org/10.1111/jcpp.14120>
7. Sikov, J., **Fabiano, G.A.**, Schatz, N.K., Merrill, B., Piscitello, J., Tower, D., Greiner, A.R., Gnagy, E.M., Boeckel, A., Davis, G., Rohan, C., Feibel, H., Moore, J., Maloney, E., & Pelham, W.E., Jr. (only, online October 16, 2024). Content Analysis of Individualized Education Programs for Children with Attention-Deficit/Hyperactivity Disorder. *School Psychology Review*.
<https://doi.org/10.1080/2372966X.2024.2411581>
8. Merrill, B.M., Hare, M.M., Piscitello, J., Schatz, N.K., **Fabiano, G.A.**, Wells, E., Robertson, E.L., Aloe, A.M., Pelham, Jr., W.E., Macphee, F., Ramos, M., Zhao, X., Altszuler, A.R., Javadi, N., Morris, S.S.J., Smyth, A., Ward, L., & Jones, H.A. (online, 13 June 2024; printed August 2024). Diversity and representation in ADHD psychosocial treatment research: A comprehensive synthesis with data from over 10,000 participants. *Clinical Psychology Review*, 112
<https://doi.org/10.1016/j.cpr.2024.102461> (listed on FY2024 report as online only)

Nicole Fava, PhD (4)

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Shannon M. Pruden, PhD (3)

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Nicole K. Schatz, PhD (2)

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Fabian A. Soto, PhD (6)

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Matthew Sutherland, PhD (2)

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Erin L. Thompson, PhD (2)

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James Todd, PhD (1)

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Elisa Maria Trucco, PhD (6)

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