ID:	Relationship to Child:	Date:
Interviewer:	•	

## **Parenting Practices**

# A. General parenting questions (Taken from Webster-Stratton interview)

				ons about your approach gement techniques.	to parentin	g your child. La	ter, I'll ask some
Ì	Display Ansv	wer Card 1.					
	do it?		C	ne/she doesn't do it, how	-		
	Never	Seldom	Sometimes	About half the time	Often	Very often	Always
	scipline him	her if he/she	e keeps on misb	C	_		
	Never	Seldom	Sometimes	About half the time	Often	Very often	Always
3. Ho	ow often doe Never	es your child Seldom	get away with the Sometimes	hings that you feel he/sh About half the time	e should ha <i>Often</i>	ave been discipli Very often	ned for? Always
	xplanations,	excuses, or a	rguments?	ow often do you change		•	
	Never	Seldom	Sometimes	About half the time	Often	Very often	Always
5. Ho	ow often do Never	you show ang Seldom	ger when you di Sometimes	scipline your child?  About half the time	Often	Very often	Always
6. Ho	ow often do <i>Never</i>	arguments w <i>Seldom</i>	ith your child bu Sometimes	uild up and you say and About half the time	do things y <i>Often</i>	ou don't mean to Very often	o? Always
7. Ho	ow often is y <i>Never</i>	our child suc Seldom	ccessful in gettir Sometimes	ng around the rules you l  About half the time	nave set? <i>Often</i>	Very often	Always
8. Ho	ow often doe Never	es the kind of Seldom	punishment you Sometimes	u give your child depend About half the time	l on your n <i>Often</i>	nood? Very often	Always
	ow often do gething?	you do each	of the following	g things when your child	d behaves	well or does a go	ood job at
9a. N	Notice it but in Never	not do anythi <i>Seldom</i>	ng about it.  Sometimes	About half the time	Often	Very often	Always
9b. F	raise or com <i>Never</i>	npliment your	r child.  Sometimes	About half the time	Often	Very often	Always
				U	J	, any agreem	
9c. C	Give your chi	ild a hug, kis Seldom	s, pat, handshak Sometimes	e, or "high five."  About half the time	Often	Very often	Always
9d. E	Buy somethin Never	ng for him/he <i>Seldom</i>	er, such as special Sometimes	al food or a small toy, or About half the time	give him/l Often	ner money. <i>Very often</i>	Always
9e. C	Give him/her Never	an extra priv	vilege, such as a  Sometimes	treat, go to the movies,  About half the time	or a specia <i>Often</i>	l activity, for goo Very often	od behavior. <i>Always</i>
9f. G	live points of Never	r stars on a cl Seldom	hart. <i>Sometimes</i>	About half the time	Often	Very often	Always

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9g. Not even notice.

Never Seldom Sometimes About half the time Often Very often Always

Display Answer Card 2.

### 10. How much do you agree or disagree with the following statements?

10a. Sometimes it takes getting really angry with children to teach them a lesson.

Strongly agree Agree Neither agree nor Disagree Strongly disagree

disagree

10b. Children learn best when they don't know what punishment to expect for misbehaving.

Strongly agree Agree Neither agree nor Disagree Strongly disagree

disagree

10c. The best way to avoid a big problem is to discipline a child when the problem is still small.

Strongly agree Agree Neither agree nor Disagree Strongly disagree

disagree

10d. It's okay to let children get away with small misbehaviors – it's better to focus on serious misbehaviors.

Strongly agree Agree Neither agree nor Disagree Strongly disagree

disagree

10e. Being consistent in discipline is more important than giving big punishments for misbehavior.

Strongly agree Agree Neither agree nor Disagree Strongly disagree

disagree

10f. Giving children a reward for good behavior is bribery.

Strongly agree Agree Neither agree nor Disagree Strongly disagree

disagree

10g. I shouldn't have to reward my children to get them to do the things they are supposed to do.

Strongly agree Agree Neither agree nor Disagree Strongly disagree

disagree

10h. I believe in using rewards to teach my child how to behave.

Strongly agree Agree Neither agree nor Disagree Strongly disagree

disagree

10i. It is important to praise children when they do well.

Strongly agree Agree Neither agree nor Disagree Strongly disagree

disagree

10j. I would like to praise my child more often than I criticize him/her, but it is hard to find behaviors to praise.

Strongly agree Agree Neither agree nor Disagree Strongly disagree

disagree

10k. If I give my child praise or rewards to encourage good behavior, he/she will demand rewards for everything.

Strongly agree Agree Neither agree nor Disagree Strongly disagree disagree

10l. If a child is having trouble doing something he/she is supposed to do, such as going to bed, picking up toys, it is a good idea to set up a reward or extra privilege for doing it.

Strongly agree Agree Neither agree nor Disagree Strongly disagree disagree

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<ul><li>B. House Rules</li><li>1. Think about when your child wakes up, until he/she go during the day?</li><li>YES</li></ul>		you have rules your child is to follow o", skip to C-Chores)
2. If "yes," has your child been told these rules?	YES	NO
3. Are the rules posted where your child can see them? If "yes," where?	YES	NO
☐ Refrigerator ☐ Kitchen wall	☐ Bedroom w ☐ Child's ro	
4. What kinds of house rules do you expect him/her to fo "other" rules)	ollow? (Check a	all that apply and write descriptions for
☐ Use good table manners ☐ Other manners (e.g., take shoes off in house, ☐ Use materials and possessions appropriately ☐ Teasing/talking back ☐ Aggression ☐ Obey adults ☐ Indoor behavior (e.g., no running, appropriat ☐ Cleanliness ☐ Clothing rules/restrictions ☐ Designated area rules (e.g., no ball in house, ☐ Other (describe): ☐ Other (describe): ☐ Other (describe):	stay out of stree	
Display Answer Card 3.		
5. How well does this approach work with your child?	Not at a	ll Just a little Pretty much Very much
C. Chores  1. Does your child have chores or regular responsibilities YES NO  2. If Yes, complete the following for each chore:		is expected to do each day or each week? to D-Procedures to prevent misbehavior)
Display Answer Card 4.		

CHORE	Frequency	How difficult is it to get	Consequence for	Consequence for
1=dishes/set table	M= Multiple times per day	the child to do it?	completing	not completing
2=take out garbage	D= Daily	0= Not difficult at all	1=Nothing	1=Nothing
3=clean room	W= Weekly	1=A little difficult	2=Praise	2=Verbal reminder
4=vacuum/sweep	A= As needed	2=Somewhat difficult	3=Reward	3=Privilege
5=pet care		3=Quite difficult	4=Allowance	removal
6=toys		4=Extremely difficult	5=Other (describe)	4=Parent does it
7=clothes				5=Other (describe)
8=other (describe)				
		0 1 2 3 4		
		0 1 2 3 4		
		0 1 2 3 4		
		0 1 2 3 4		
		0 1 2 3 4		
		0 1 2 3 4		

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		II	D Number	:		
Display Answer Card 3.						
D. Procedures to Prevent Misbehavior						
1. Do you plan ahead before you participate in a certain activities specific to a particular activity with your child before running in the parking lot") or plan out an activity ahead do during a car ride)?	re you p	particip e (for ex	oate in that xample, pac	activity (fo	or exames for t	nple, "no he child to
2. How well does this approach work with your child?	Not a	at all	Just a little	e Pretty i	much	Very much
3. Do you give warnings to your child before he or she eng "I am only going to tell you once more to turn off the tel coming inside for the rest of the day").	gages in levision	n addition;" "If y	onal or mon you hit you	re serious in the ser	misbel gain y	navior (e.g., ou are
coming inside for the test of the day ).	YE	ES	NO	(if "No," s	skip to	#5)
4. How well does this approach work with your child?	Not a	at all	Just a little	e Pretty i	much	Very much
5. Do you tell your child to complete activities he or she doe complete your school work before playing outdoors; eat y		getable	es before de			
6. How well does this approach work with your child?	Not a	at all	Just a little	e Pretty i	much	Very much
E. Punishments						
Display Answer Cards 3 and 5.						
<b>Reprimands/Scolding</b> 1. Do you provide corrective feedback to your child when he	or she	misbeh	naves?	YES	NO	
2. Do you scold, yell, or scream at your child when he or she	misbeh	naves?		YES	NO	
If "No" to both #1 and #2, skip to Ignoring. If Yes to either #1.	1 or #2	, contir	пие.			
3. What behaviors result in your providing corrective feedbac  ☐ House rule violations ☐ Negative verbal – parent ☐ Negative verbal – sibling ☐ Negative verbal – peer ☐ Negative physical – parent ☐ Negative physical – sibling ☐ Negative physical – peer ☐ Interrupting ☐ Other (Describe):	□ O □ N □ Pr □ U □ Sr □ Sr □ B	Other ru Honcom Property Unintent tealing Wearing Breaking	le violation pliance destruction tional prope	n erty destru oundaries		clumsiness
4. How often do you provide corrective feedback, scold, or yet ☐ Several times a day ☐ Once a week ☐ Once a day ☐ Once every few week ☐ A few times a year.	·	our chil	☐ Oi	nce a year ever		

Ignoring

1. Do you intentionally ignore your child when he or she misbehaves? YES NO (If "No," skip to Grounding)

5. How well does this approach work with your child?

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Not at all Just a little Pretty much Very much

2. What behaviors do you ignore?  ☐ House rule violations ☐ Negative verbal – parent ☐ Negative verbal – sibling ☐ Negative verbal – peer ☐ Negative physical – parent ☐ Negative physical – sibling ☐ Negative physical – sibling ☐ Negative physical – peer ☐ Interrupting ☐ Other (Describe):		_ _ _ _	Other rule vio Noncompliar Property dest Unintentiona Stealing Swearing Breaking cur Complaining	nce ruction l proper few/bou		elumsiness
3. What are your own reasons for ignormal Don't want to give him ☐ Too tired ☐ Don't want to make b ☐ Other (Describe):	n/her attention ehavior worse/Av	oiding cor				
☐ Once a day	after he or she made once a week once every fe A few times a	w weeks		□ Onc □ Nev	ee a year ver	
5. How well does this approach work	with your child?	No	ot at all Just	a little	Pretty much	Very much
Grounding/Privilege Removal/Time of 1. Do you take things away from your			because he or YES		misbehaved?  f "No," skip to	Time Out)
2. What behaviors result in your remo  ☐ House rule violations ☐ Negative verbal – parent ☐ Negative verbal – sibling ☐ Negative verbal – peer ☐ Negative physical – parent ☐ Negative physical – sibling ☐ Negative physical – peer ☐ Interrupting ☐ Other (Describe):			Other rule vio Noncompliar Property dest Unintentiona Stealing Swearing Breaking cur Complaining	olations ace ruction l proper few/bou		elumsiness
☐ Once a day	or remove privile Once a week Once every fe A few times a	w weeks		□ Onc □ Nev	ce a year ver	
<ul> <li>4. How long do you typically take son</li> <li>□ A few hours</li> <li>□ A day</li> <li>□ A few days</li> </ul>	nething away for A week  A few w  A month	eeks	give it back?		Iore than a more	
5. How well does this approach work	with your child?	No	ot at all Just	a little	Pretty much	Very much
Time Out						
1. Have you ever used time out with y	our child?	YES	NO	(If "N	o," skip to Spa	nking)
2. Do you currently use time out with	your child?	YES	NO	(If "N	o," skip to Spa	nking)

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3. What behaviors result in a time out for your  ☐ House rule violations ☐ Negative verbal – parent ☐ Negative verbal – sibling ☐ Negative verbal – peer ☐ Negative physical – parent ☐ Negative physical – sibling ☐ Negative physical – peer ☐ Interrupting ☐ Other (Describe):	<ul> <li>□ Other rule violations</li> <li>□ Noncompliance</li> <li>□ Property destruction</li> <li>□ Unintentional property destruction/clumsiness</li> <li>□ Stealing</li> <li>□ Swearing</li> <li>□ Breaking curfew/boundaries</li> <li>□ Complaining/Whining</li> </ul>
4. How often do you put your child in time out  ☐ Several times a day ☐ Once ☐ Once a day ☐ Once ☐ A few times a week ☐ A few	e a week e every few weeks w times a year
5. Where does your child serve a time out (i.e.  Bedroom Designated chair Other (describe):	
6. How long does your child stay in time out (i)  Less than one minute  6-10 minutes  11-20 m  11-20 m  Over 60  Until he/she is calm  1 minute/per child's age	autes 3-5 minutes  ininutes 21-30 minutes  Depends on his/her behavior
7. Do you use a timer? YES	NO
8. How well does this approach work with you	ar child? Not at all Just a little Pretty much Very much
Give up on time out	Tell at/reprimand ☐ Beg/plead with child ☐ Add additional punishment
☐ Threaten child ☐ T ☐ Give up on time out ☐ H	pts you during time out (circle all that apply)?  Tell at/reprimand  Talk calmly to child  Told child in place  Tother (Describe):  The property of the place all that apply)?  The property of the place all that apply)?
☐ Threaten child ☐ T ☐ Give up on time out ☐ H	our child is in time out (circle all that apply)?  Yell at/reprimand
12. How do you decide when it is time for you  ☐ When designated time is up ☐ When parent calms down ☐ Child decides ☐ Other (describe):	r child to get out of time out?  ☐ When child calms down ☐ When parent and child calm down ☐ Depends on situation

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		ID Number:		
13. Do you put your child in time out when you a	re out of the home?	YES	NO	
14. How well does this approach work with your	child? Not at al	l Just a little	Pretty much	Very much
Spanking <ol> <li>Have you ever spanked your child?</li> </ol>	YES	NO (If "No,	" skip to Rewa	rds)
2. Do you currently spank your child?	YES	NO (If "No,	" skip to Rewa	rds)
3. Does spanking work with your child?	YES	NO		
4. What behaviors result in you spanking your ch	ild?			
<ul> <li>☐ House rule violations</li> <li>☐ Negative verbal – parent</li> <li>☐ Negative verbal – sibling</li> <li>☐ Negative verbal – peer</li> <li>☐ Negative physical – parent</li> <li>☐ Negative physical – sibling</li> <li>☐ Negative physical – peer</li> <li>☐ Interrupting</li> <li>☐ Other (Describe):</li> </ul>	□ Noncon □ Property □ Uninten □ Stealing □ Swearin □ Breakin	destruction tional property	daries	umsiness
5. How often do you spank your child?  ☐ Several times a day ☐ Once a your child? ☐ A few times a week ☐ A few times a week	ery few weeks	☐ Ond☐ Nev	ce a year ver	
6. How often do you <i>threaten to</i> spank your child  ☐ Several times a day ☐ Once a day ☐ Once ev ☐ A few times a week ☐ A few ti	week ery few weeks	☐ Ond☐ Nev	ce a year ver	
7. Do you spank your child outside of the home?	YES	NO		
<ul> <li>8. What do you use when you spank? NOTE TO CLINICIAN: Ask this as an o clear whether a report is warranted. Bare hand Belt </li> <li>8b. Follow-up questions</li> </ul>	pen-ended question. Fo  Paddle Other	_		sary to be
8c. Required action				
9. Notes				
10. How well does this approach work with your	child? Not at al.	l Just a little	Pretty much	Very much

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	ID Number:
F. Rewards/Positive Consequences	
<b>Praise</b> 1. Do you intentionally praise your child when he or she bel	haves? YES NO (If "No," skip to Social Rewards)
<ul> <li>2. What behaviors result in your praising your child?</li> <li>Appropriate behavior toward parents</li> <li>Appropriate behavior toward sibling</li> <li>Appropriate behavior toward other children</li> <li>Helping</li> <li>Sharing</li> <li>Ignoring negative behavior of others</li> <li>Other (Describe):</li> </ul>	□ Following rules □ Paying attention □ Compliance □ Completing chores □ Good manners □ Good school work/behavior
3. How often do you praise your child after he or she behave ☐ Several times a day ☐ Once a week ☐ Once a day ☐ Once every few w ☐ A few times a year	□ Once a year eeks □ Never
4. How well does this approach work with your child?	Not at all Just a little Pretty much Very much
Social Awards or Honors  1. Sometimes parents will encourage good behavior by provereport card may be displayed on the refrigerator or an award such as a trophy. Have you ever done something like that for skip to Reward Program)	d from recreational activities is prominently displayed;
2. What activity was the social honor for?  Academics Arts Sports Good behavior Other (describe):	
3. How well does this approach work with your child?  Not at all Just a little Pretty much Ve	ery much
<b>Reward program</b> 1. Do you currently reward your child for behavior in the hocontingent on appropriate behavior?	ome, such as providing a special privilege or activity YES NO
1b. If "no," have you ever used such a system with	your child? YES NO
YON	

#### Reward program

If No to #1 and #1b, skip to Token Economy.

2. In yo	our current/most recent (circle one) approach,	what must y	our child do to get a reward/privilege
	Appropriate behavior toward parents		Following rules
	Appropriate behavior toward sibling		Paying attention
	Appropriate behavior toward other children		Compliance
	Helping		Completing chores
	Sharing		Good manners
	Ignoring negative behavior of others		Good school work/behavior
	Other (Describe):		

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3. What does he/she receive as a reward, something he or she likes, and/or privilege? ☐ Hugs/praise ☐ Privilege (e.g., television/computer time) ☐ Tangible (e.g., toy) ☐ Edible (e.g., dessert, candy) ☐ Other (describe):	
Display Answer Card 6.	
4. In general, how often does your child earn a reward?  ☐ More than once a day ☐ Once a day ☐ Once a month ☐ A few times a week ☐ Once a week ☐ Once a week	
5. Does your child lose a reward for misbehavior? YES NO	
6 How well does this approach work with your child?  Not at all Just a little Pretty much Very	much
Token Economy  1. Are you currently using a star/sticker chart or point system for behavior in the home?  YES N	O
If "no," have you ever used such a system with your child? YES NO	
If No to #1 and #1b, skip to Allowance.	
2. In your current/most recent (circle one) system, what must your child do to get a point/star/sticker?  □ Appropriate behavior toward parents □ Appropriate behavior toward sibling □ Appropriate behavior toward other children □ Appropriate behavior toward other children □ Helping □ Completing chores □ Sharing □ Good manners □ Ignoring negative behavior of others □ Other (Describe): □ Other (Describe):	
3. Does your child receive something after receiving a certain number of tokens? YES NO	
4. What does your child receive as a reward?  ☐ Hugs/praise ☐ Tangible (e.g., toy) ☐ Other (describe): ☐ Universe ☐ Privilege (e.g., television/computer time) ☐ Edible (e.g., dessert, candy)	
5. In general, how often does your child earn a reward?  ☐ More than once a day ☐ Once a day ☐ Once a month ☐ A few times a week ☐ Once a week ☐ Once a week	
6. Does your child lose points/stars/stickers for misbehavior? YES NO	
7. How well does this approach work with your child? Not at all Just a little Pretty much Very	w much

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				ID Number:	
Allowance					
1. Do you have an	allowance system for	your child?		YES	NO (If "No," skip to G)
□ Ea □ Ea □ Ea	ceives money non-corrns money for comple rns money for meeting rns money for good re	ting chores g behavioral goa ports from scho	ol	Just a little	Pretty much Very much
G. Additional Que	estions				
Note: Respons	es must be specific nu	mbers, not a rai	nge.		
What about 2. Thinking about y	t the past week?	imes did you gi	ve your child an		child?
to do something? What abou	t the past week?				
3. Thinking about y	vesterday, how many t t the past week?	imes did you pr	aise your child fo	or appropriate	behavior?
By no	ou communicate with tote:  Daily one:  Daily son:  Daily	Weekly	Monthly	As needed As needed As needed	Never Never Never
H. Monitoring					
1. About how many	hours in the last 24 h None Less than ½ hour	½ - 1 hour	$1\frac{1}{2}$ -2 hours 3	-4 hours	It supervision, if any?
2. Within the last to without adult super	-	½ - 1 hour	$1\frac{1}{2}$ -2 hours 3	nvolved in acti -4 hours Iore than 4 ho	vities outside your home urs
Display Answe	r Card 7.				
			ld is when he/she bout 50%	e is away from About 75%	your direct supervision?  All or almost all
	of time do you know almost none Abo		our child is doing bout 50%	when he/she in About 75%	is away from you?  All or almost all
_	of your child's friend almost none Abo	-	well? <i>bout 50%</i>	About 75%	All or almost all

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ID	Number:	

Display Answer Card 8.

### 6. How much do you agree or disagree with the following statements?

6a. It is very important for me to know where my child is when he/she is away from me.

Strongly Disagree Slightly Neither agree nor Slightly Agree Strongly disagree disagree agree agree

6b. Parents who check up on how their child behaves at friends' houses are too anxious about their child.

Strongly Disagree Slightly Neither agree nor Slightly Agree Strongly disagree disagree agree agree

6c. Giving children lots of free, unsupervised time helps them learn to be more responsible.

Strongly Disagree Slightly Neither agree nor Slightly Agree Strongly disagree disagree agree agree

6d. Children who are not supervised by an adult are more likely to develop behavior problems.

Strongly Disagree Slightly Neither agree nor Slightly Agree Strongly disagree disagree agree agree

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