



MIAMI INTERNATIONAL
CHILD & ADOLESCENT
MENTAL HEALTH CONFERENCE

FEBRUARY 22-24, 2017



Co-sponsored By:



Center for
Children and Families



**SOCIETY OF CLINICAL
CHILD & ADOLESCENT
PSYCHOLOGY**



Welcome to the 2017
Miami International Child & Adolescent Mental Health Conference!



A Message from the Chair

Welcome to the Miami International Child & Adolescent Mental Health (MICAMH) Conference! We are delighted to have you and we thank you for traveling from locations both near and far to join us for this special event. The MICAMH Conference is one of the world's leading interdisciplinary conferences presenting state-of-the-art, evidence-based prevention and treatments for mental health and educational problems in children and adolescents.

You will hear about the latest research findings on child mental health and receive hands-on training from the top child mental health experts in the world. Over the years, we have trained thousands of mental health professionals, educators and students to continue our mission of disseminating knowledge of effective treatments and prevention, so that we can give our children and their families the best chance of living a healthy and happy life.

Thank you for coming together to truly make a difference for the children and families in our communities that desperately need us.

Best wishes for a memorable and enriching conference!

Sincerely,

A handwritten signature in black ink, appearing to read 'Jonathan S. Comer'.

Jonathan S. Comer, Ph.D.
MICAMH Conference Chair



Get Social with us!



FIU Center for Children and Families



@FIUCCF

*Tweet conference updates, let others know what you're learning and who you're meeting using **#MICAMH17** and **#SCCAP***

At the end of the conference, the person with the most posts tagging **@FIUCCF** and using **#MICAMH17** will get their registration fee waived!

Each day of the conference, the post with the most retweets from **@_SCAPP** will win \$50 and the most retweeted post tagged with **#MICAMH17** and **#SCCAP** will win \$65!



Continuing Education Information (up to a maximum of 18 credits can be earned)

A total of 18 continuing education credit/contact hours can be earned! Continuing education can be earned by those in the following professions: psychologists, licensed mental health counselors, licensed clinical social workers, licensed marriage and family therapists, and school psychologists.

Psychologists

The CCF has been approved by the American Psychological Association to offer continuing education for psychologists. The CCF maintains responsibility for the program.

Mental Health Counselors

The FIU Counselor Education Program is an NBCC-Approved Continuing Education Provider (ACEP™) and a co-sponsor of the Center for Children and Families' presentations. The FIU Counselor Education program may award NBCC-approved clock hours for events that meet NBCC requirements. The ACEP™ solely is responsible for all aspects of the program. Provider #4565, effective 9/1/11.

School Psychologists

The Center for Children and Families is approved by the National Association of School Psychologists to offer professional development for school psychologists. The Center for Children and Families maintains responsibility for the program.

Social Workers

This program is approved by the National Association of Social Workers (Approval #886608594)

Florida Providers

The conference has also been approved by the Florida Board of Clinical Social Work, Marriage and Family Therapy and Mental Health Counseling; Florida Board of Psychology and Florida Office of School Psychology. Provider #BAP 50-12872.



The Center for Children and Families (CCF) at Florida International University is comprised of a nationally recognized team of researchers and service providers committed to improving the lives of children and families struggling with mental health problems.

Research + Clinical Services

The CCF provides state-of-the-art services to approximately 3,500 families each year through clinical services and research programs presenting with the following concerns:

- ADHD & disruptive behaviors in the home and at school
 - Anxiety & fears
- Social & developmental concerns
- Depression & other mood conditions
 - Family stress & relationships
 - School readiness
- Academic difficulties

The CCF has amassed a team of more than 40 of the nation's best researchers and clinical experts to advance the way we treat child and adolescent mental health disorders. Some of our services for families include early childhood services, individualized & group programs for parents, group & home-based therapy for children, nationally-acclaimed summer camp programs and Video Teleconferencing therapy.

Education & Training

The CCF is committed to providing extensive education and training opportunities for the next generation of mental health professionals from all over the country, through academic programs offered at Florida International University's Department of Psychology and our Summer Treatment Program.

The CCF also provides continuing education opportunities in evidence-based approaches for psychologists, mental health professionals and educators. Through CCF's partnership with Miami-Dade County Public Schools (M-DCPS) and The Children's Trust, the center has also provided professional development training to more than 6,000 M-DCPS teachers and nearly 450 schools that has improved classroom experiences for educators and students.



Featured Keynote Speakers



Matthew Nock, Ph.D.
Harvard University



Cheryl McNeil, Ph.D.
West Virginia University



**John Piacentini,
Ph.D., ABPP**
UCLA Semel Institute for
Neuroscience & Human Behavior



Eric Youngstrom, Ph.D.
University of North
Carolina at Chapel Hill



Anthony Mannarino, Ph.D.
Drexel University



Denise Chavira, Ph.D.
University of California



Yo Jackson, Ph.D.
The University of Kansas



Michael Robbins, Ph.D.
Oregon Research Institute



Susan White, Ph.D.
Virginia Tech University

A special
THANK YOU
to our partners!



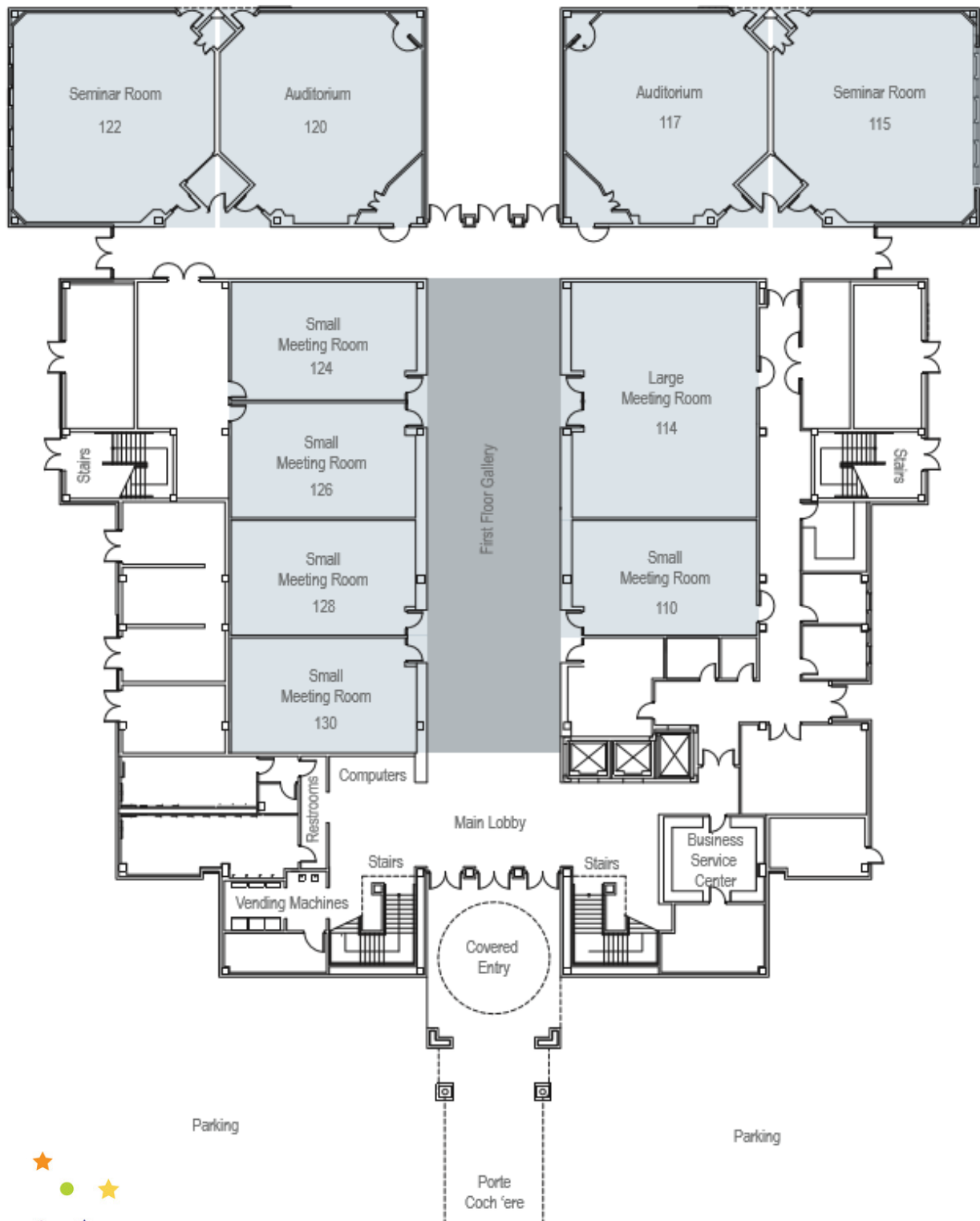
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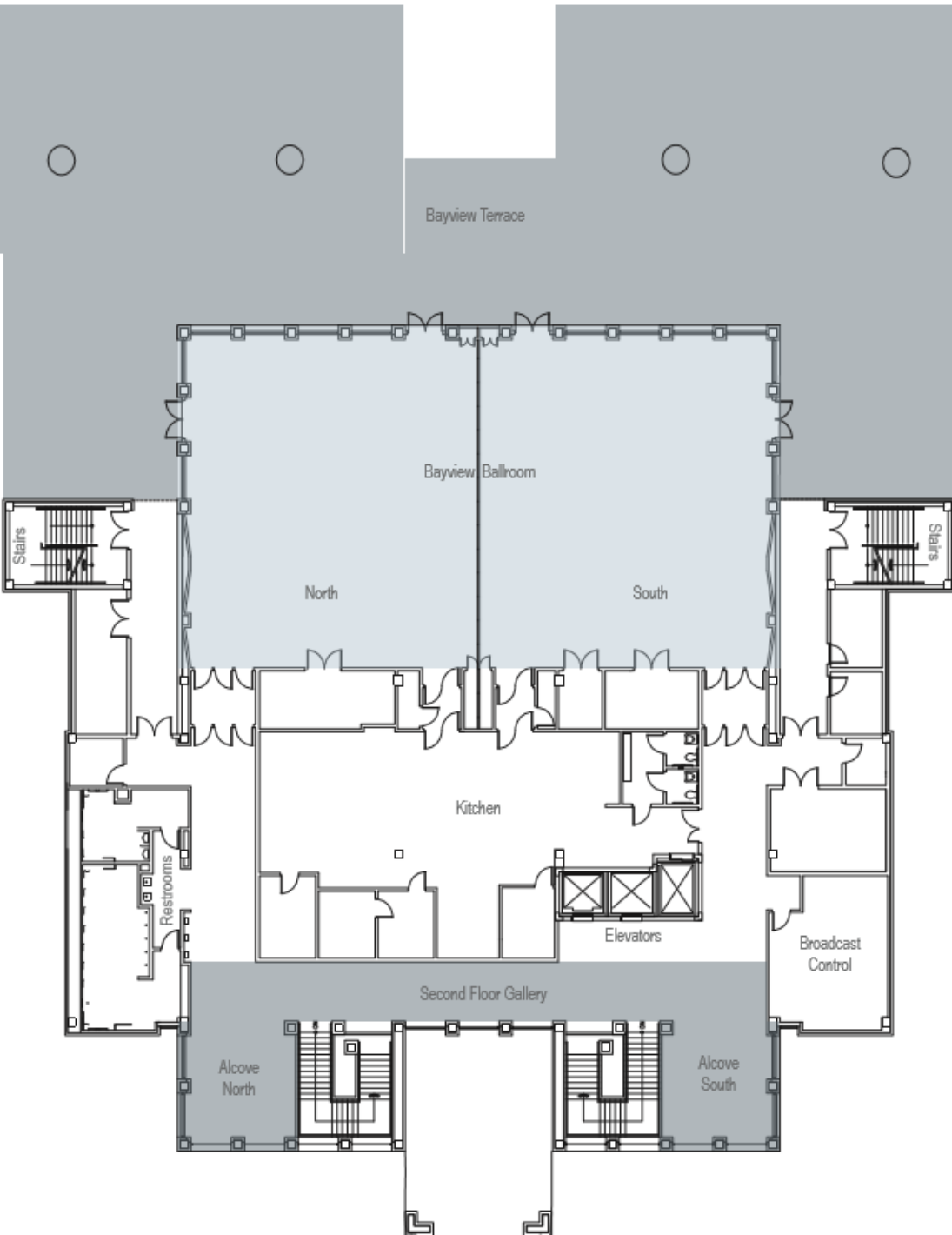
The Children's Trust



Koven's Center First Floor Map



Koven's Center Second Floor Map





MICAMH Program

- 8 a.m. Registration + continental breakfast
- 8:30 a.m. MICAMH Conference welcome and introduction
- Keynote Presentations (Bayview Ballroom)**
- 8:45 a.m. Mythbusting Pediatric Bipolar Disorder: A Review of the Science
Eric Youngstrom, Ph.D.
- 10 a.m. Coffee break
- 10:15 a.m. Optimizing Treatment Outcomes for Pediatric OCD & Tic Disorders
John Piacentini, Ph.D.
- 11:30 a.m. Why Do People Hurt themselves? Recent Advances in the Understanding and Prediction of Suicidal Behavior
Matthew Nock, Ph.D.
- 12:45 p.m. Lunch
- 1:45 p.m. **Workshops**
- Room 117 Evidence-based Assessment for Mood Disorder:
Assessing Quickly and Accurately to Reach Better Outcomes
Eric Youngstrom, Ph.D.
- Room 115 Treating Anxiety & Related Problems in Autism Spectrum Disorder
Susan White, Ph.D.
- Room 120 From the Trenches: Everything you Need to Know to Deliver Effective Exposures for the Treatment of Childhood Anxiety & OCD
John Piacentini, Ph.D., ABPP/ Anne Marie Albano, Ph.D., ABPP
- Room 110 Evidence-Based Assessment & Treatment of ADHD in Preschool Children
Katie Hart, Ph.D.
- Room 114 Cultural Adaptation of Evidence-Based Treatments:
A program of Research with Latino Adolescents
Guillermo Bernal, Ph.D.
- 3:15 p.m. Coffee break

Wednesday February 22, 2017

5 p.m. **Poster Sessions (First Floor Hallway)**

Parent-Child Interaction Therapy with Children with and at Risk for Developmental Delay: The Role of Sleep Problems

Juliana Acosta, Dainelys Garcia & Daniel M. Bagner

Increased Use of Video Games and Decreased Prefrontal Cortex Development in Children with ADHD: A Literature Review

Edward Zacca, Jessica Alpizar & Brianna Marrero

Youth Self Esteem: Examining the Role of Academic Performance and Executive Functioning

Brittany A. Bailey, Sarah M. Greif, Adrian M. Svingos & Shelley C. Heaton

Parent-Child Informant Discrepancies of Social Anxiety in Youth with and without ASD: Group Differences and Correlates

Catherine A. Burrows, Lauren V. Usher, Emily M. Becker-Haimes, Camilla M. McMahon, Peter C. Mundy, Amanda Jensen-Doss & Heather A. Henderson

Stressed or Depressed? Differences between PTSD and Depression Using New and Emerging Diagnostic Criteria in Trauma-Exposed Children

BreAnne A. Danzi & Annette M. La Greca

Relations among Callous and Uncaring Traits, Norms for Dating Aggression, and Dating Aggression and Victimization Among Early to Mid-Adolescents

Stephanie A. Hitti, Terri Sullivan, Kelly O'Connor & Albert D. Farrell

Cultural Considerations of the Association between Parental Overprotection and Paranoia

Gilly Kahn, Sofia Cabrera & Lourdes Suarez-Morales

Impairment in Facial Identity Recognition in High Functioning Autism Spectrum Disorder (ASD) Children and Adolescents

Dong Hyun Oh, Dae Sung Seo & Kyong Mee Chung

Physiological Assessment During the Anx-DOS Task: A Pilot Study of Electrodermal Activity

Barbara Ste. Croix, Emma Amenkovic & Nicholas D. Mian

Who Volunteers for Intervention? Exploring the Self-Selection of Adolescents who Agree to Screen for a Preventive Intervention

Naomi Tarlow, Annette M. La Greca & BreAnne Danzi

Parent Training to Gain Compliance and Increase Effective Instruction Delivery (EID)

Beth Trammell, Jennie Newman & Sunnie Allen



8 a.m. Registration + continental breakfast

8:30 a.m. MICAMH Conference welcome

Keynote Presentations

8:45 a.m. Understanding the Problem of Anxiety in Autism
Susan White, Ph.D.

10 a.m. Coffee Break

10:15 a.m. Treatment for Children and Adolescents Exposed to Traumatic Life Events:
Empirically-Based Interventions for a Highly Vulnerable Population
Anthony Mannarino, Ph.D.

11:30 a.m. Does Time-Out Traumatize Children?
Cheryl McNeil, Ph.D.

12:45 p.m. Lunch

1:45 p.m. **Workshops**

Room 117 Overview of Parent-Child Interaction Therapy
Cheryl McNeil, Ph.D.

Room 115 Effective Interventions and Assessment Strategies
for Latino Youth and Families
Denise Chavira, Ph.D.

Room 122 Trauma-Focused Cognitive Behavioral Therapy (TF-CBT):
Basic Principles and Intervention Strategies
Anthony Mannarino, Ph.D.

Room 110 Challenges for Evidence-Based Practice in Outpatient Settings:
How Blending Structural and Functional Assessment Could Help
David Reitman, Ph.D.

Room 114 Treating Social Anxiety and Selective Mutism in Early Childhood
Jami Furr, Ph.D.

Room 120 Providing school-based mental health services: Guidelines for teachers, school
counselors, school psychologists and other mental health professionals
Erika Coles, Ph.D.

Thursday February 23, 2017

5 p.m. **Poster Sessions (First Floor Hallway)**

Co-Designing a Reliable and Curriculum-Neutral Parenting Observation Tool in Support of Continuous Program Quality Improvement

Asparajita Biswas Kuriyan, Grettel Suarez, Maria-Paula Garcia & Lori Hanson

Alternative School's Impact on Students who are Emotionally Disturbed: A Longitudinal Study

Adam Cusner & Lindsey Bisgrove

Group-Based Cognitive Behavioral Therapy for School Avoidance in Adolescents

Rachel Ginsberg, Anthony Puliafico & Samantha Morrison

Youth Mental Health in the Aftermath of Disasters and War in Developing Regions: A Systematic Review

Alejandra Golik, Hanan Salem, Michael Palmer & Jonathan S. Comer

Disorganization in Adolescence: Contribution of Mother-Adolescent Role-Confusion to Adolescent Depressive Symptoms

Joanna G. Hurley, Karlen Lyons-Ruth & Laura E. Brumariu

Behavioral Correlates for Sleep Disturbance in Children with ASD: Good versus Poor Sleepers

Makeda Moore & Cynthia Johnson

Race-contingent After-effect in Persons with High Functioning Autism: An ERP Study

Hyangkyeong Oh, Soo Youn Kim & Kyong Mee Chung

Does Parental Literacy Moderate the Relationship between Parent-Reported Child Externalizing Symptoms and Parental Perceptions of Symptom Impairment?

Hanan Salem, Alejandra Golik, Dainelys Garcia, Daniel M. Bagner & Jonathan S. Comer

Informed Assent to Treatment in Child and Adolescent Mental Health Training Clinics

Caroline M. Segal & David Faust

Differentiating ADHD-Related vs. Other Impairment in Adolescents with ADHD

Alejandro L. Vazquez & Margaret H. Sibley



7:30 a.m. Registration + continental breakfast

8:30 a.m. MICAMH Conference welcome

Keynote Presentations

8:45 a.m. Family Therapy: Opinion to Proof to Practice
Michael Robbins, Ph.D.

10 a.m. Coffee Break

10:15 a.m. Evidence-Based Approaches Improving Mental Health Care
for Hispanic/Latino Communities
Denise Chavira, Ph.D.

11:30 a.m. Mechanisms for Resilience for Youth Exposed to Trauma
Yo Jackson, Ph.D.

12:45 p.m. Lunch

Workshops

Room 114 UTalk: An Interpersonal Approach to Preventing Adolescent
Social Anxiety and Depression and Reducing Peer Victimization
Annette La Greca, Ph.D., ABPP

Room 117 Parent-Teen Therapy for Executive Function Deficits and ADHD:
Building Skills and Motivation
Margaret Sibley, Ph.D.

Room 115 Principles and Techniques of Effective Family Therapy:
Engagement, Motivation, and Change
Michael Robbins, Ph.D.

Room 110 Targeting Sleep in School Aged Children and Adolescents
with Anxiety or Depression
Dana McMakin, Ph.D.

Room 120 Assessment and Management of Suicidal Behaviors in Children
and Adolescents
Jeremy Pettit, Ph.D.

3:15 p.m. Coffee break

Friday
February 24, 2017

5 p.m. **Poster Sessions (First Floor Hallway)**

At-Risk Childrens' Success in After-School Programs with Psychotherapy
Shareece Cannonier & Yalemni Luna

Brief Report: Development of App-Based Social Skills Program
Sae-Yeon Seong, Min-Kyoung Kim & Ji-Young Noh

Cognitive Vulnerabilities that Lead to Aggression
Crismarlyn Valentin Arias

Stereotype Threat: The Challenges with Diversity in the Classroom
Adam Cusner & Lindsey Bisgrove

The Efficacy of Mindfulness Based Therapy in Adolescent Latinos with Depression
Alexandria Gonzalez & Julia Belfer

A Technology-Based Intervention for Addressing Substance Use in Adolescents with Depression and Anxiety: Project EndDependence
Alexander V. Prokhorov, Karen S. Calabro & Tamara C. Machado

Preservice Teacher Knowledge and Opinions about Attention-Deficit/Hyperactivity Disorder and Behavioral Principles
Bridget Poznanski, Elizabeth Cramer & Katie C. Hart

Parent Training and Skill Acquisition and Utilization Among Spanish- and English-Speaking Families
Francisco G. Ramos, Angela M. Blizzard, Nicole E. Barroso & Daniel M. Bagner

Review of Child and Adolescent Mental Health Services in Low-Income Rural Communities in Jamaica
Jodi Sutherland & B. Williams

Satisfaction and Perception of Helpfulness in a School-Based Psychoeducational Project
Nicole D. Wilberding, Anaid A. Atusuntseva, Erica V. Rozbruch, Rebecca N. La Prade, Andrea S. Wister, Judith I. Feezer, Cameron E. Mosely & Robert D. Friedberg

The Importance of Self-Care Behaviors for First Year Child Psychology Graduate Students
Jennifer Yukawa, Iriangely Alicea, Laura Bruscantini, Karlene Gacita, Brittany Lowe, Raven Oshiro & Shannon Worton

FIU

**Center for
Children and Families**

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