

**Weekly Rewards**

**FIU** Center for  
Disability and  
Prevention

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**Weekly Reinforcer System**

- DRCs from earned Monday-Thursday determine Friday afternoon activity
- Level 1: Field Trip
- Level 2: Recreational Activity
- Level 3: Remedial Level

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**Behavioral Criteria**

*Level I*  
Earned at least 75% positive DRC on three days

*Level II*  
Earned at least 50% positive DRC on three days

*Level III*  
Did not meet criteria for Level I or II

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### Point/Field Trip Tracking Card

- Complete each evening after data entered
- Review with child individually each morning along with DRC targets
- Child colors in stars to track progress

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### Field Trip Tracking Card

Name: \_\_\_\_\_

Starting Bank: \_\_\_\_\_

	Points		Today's Points	Points Spent	Bank	Daily Report Card	
	Earned	Lost				50%	75%
Monday						★	★
Tuesday						★	★
Wednesday						★	★
Thursday						★	★
Friday						★	★

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### Public Field Trip Chart

- Public posting of progress toward Friday
- All children have markers on a chart that travel from Level 3 to Level 1
- Review public chart during transitions before learning center or bathroom break
- Make final level announcements Friday AM

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### Friday Afternoon Procedures

- Groups divide based on levels
- Combine children and staff across groups to provide adequate supervision
- Plan ahead and complete Friday Afternoon Schedule

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**Field Trip Behavioral Management**

- Point system and time out
- Contract specifies group contingencies:
  - Criterion for earning special reward
  - Criterion for ending field trip early
  - Problem-solving discussion if group is close to losing field trip
  - Choose criteria carefully and shape more appropriate rates of behavior over the summer

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**Level 2-3 Activities**

- Chore contingency (earn 1/2 time off for  $\leq 1$  time out escalated  $\leq 1$  time)
- Level 2 is not punishment
- Try to ensure that chores are not reinforcing inadvertently
- Plan ahead for chores to avoid redundancy
- May use detention room

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